
Job Description for Subject Teacher: Mathematics

Responsible to: Assistant Headteacher/Head of Maths

Based at: Wingfield Academy

Paid on: Teaching Main Scale

(Recruitment and Retention allowance available for exceptional candidates)

OVERALL PURPOSE OF THE POST

We are seeking an exceptional and ambitious Teacher of Maths to join our thriving and highly successful Mathematics team. This is an exciting opportunity to become part of one of the highest-performing secondary schools in the area, joining a strong, supportive department with a proven track record of securing exceptional outcomes for pupils.

Our pupils currently achieve the best combined Grade 5+ English and Maths outcomes in Rotherham, and the school has ranked first place in Rotherham in three of the last four years. Our two most recent progress scores were also the highest in Rotherham and within the top 5% nationally. These outcomes reflect our culture of high expectations, excellent teaching and a shared belief that every pupil can achieve highly.

We are looking for a talented classroom practitioner who is passionate about Mathematics and wants to teach in an environment where great teaching is valued, supported and developed. You will join an established team with strong leadership, a well-developed curriculum and colleagues who work collaboratively to continually improve their practice. Whether you are an experienced teacher looking for your next challenge or an ambitious teacher earlier in your career, you will have opportunities to develop professionally and make a genuine contribution to the continued success of Mathematics.

Above all, we are looking for someone who shares our ambition for our pupils: a teacher who brings Mathematics to life, sets exceptionally high expectations and inspires young people to believe in what they can achieve. If you want to work in a school where pupils achieve highly, colleagues are ambitious for one another and Mathematics is already thriving, we would be delighted to hear from you.

MAIN DUTIES

Relationships with Young People

- Have high expectations of young people including a commitment to ensuring that they can achieve their full educational potential and to ensure students are treated as unique individuals.
- Hold positive values and attitudes and adopt high standards of behaviour in their professional role.
- Motivate and build self-esteem and self-worth/self-belief, developing a 'can do' attitude with students.

Communication

- Communicate effectively with students and colleagues.
- Communicate effectively with parents and carers at appropriate times, conveying relevant information about attainment, objectives and progress.

- Participate in open events and parents/student consultation evenings as appropriate.

Teaching and Learning

- Demonstrate a good up to date working knowledge and understanding of a range of teaching, learning and assessment strategies and know how to use and adopt them to provide opportunities for all learners to achieve their potential.
- Be fully conversant with the assessment requirements for the subjects/curriculum areas taught, including those relating to public examinations and qualifications.
- Being fully conversant with a range of approaches to assessment including the importance of formative assessment.
- Understand what makes good 'one to one' academic monitoring interviews with students, in order to provide students with constructive individual feedback on strengths and recipes for improvement including action plans for improvement.
- Demonstrate a secure knowledge and understanding of your subject and related pedagogy.
- Teach challenging, well organised lessons and sequences of lessons across the ability range taught in which:
 - An appropriate range of teaching strategies and resources are utilised.
 - Students' prior knowledge and attainment are built upon, in order that they meet learning objectives and make sustained progress.
 - Adapt language to suit the differential ability of students, when introducing new ideas and concepts using explanations, questions, discussions and plenaries effectively teach engaging and motivational lessons designed to raise levels of attainment.
- Keep adequate records of students in your charge.
- Follow the school's scheme of work, homework assessments and be involved in regular updating and review.
- Manage the learning of individuals and whole classes effectively, modifying teaching appropriately to suit the stage of the lesson and needs of the learner.
- Use assessment as part of teaching to diagnose needs, set realistic and challenging targets for improvements and planning future teaching.
- Review the effectiveness of teaching and its impact on student progress and attainment through reviews with the Head of School.

Team Working and Collaboration

- Work with team member and as a team member; identify opportunities for working colleagues and sharing effective practice with them.
- Participate in School Meetings and contribute to the use and development of appropriate specifications/syllabuses, schemes of work, assessment strategies and teaching and learning approaches.

Additional Duties

- Contribute to and participate in continuous professional development activities and whole staff meetings/CPD.
- Be committed to the safeguarding and wellbeing of Young People.
- To observe at all times confidentiality appropriate to the post and work within Trust guidelines of Data Protection.

Person Specification for Subject Teacher

There will be various opportunities for you to demonstrate you have the necessary attributes for this role such as through completion of the application form, at interview, during any tasks and through your provided references.

ATTRIBUTES	ESSENTIAL	DESIRABLE
Relevant Experience	- Specialist knowledge of subject(s). - Proven experience and evidence of successful teaching.	
Education and Training	- Educated to Degree (or equivalent) standard. - A recognised teaching qualification or working towards. - Evidence of continuous professional development and the ability to reflect on teaching practice and personal performance.	
Personal Skills and Qualities	- A philosophy centred upon the individual learner's value, potential, aspirations and needs. - An ability to encourage, inspire and motivate learners. - An ability to demonstrate high standards and expectations of self and learners. - A passion for the subject(s) and for teaching and learning. - Can work collaboratively and supportively with other members of staff. - Skills of communication, organisation and accuracy. - Ability to work flexibly and respond positively to change. - Strong commitment to student welfare, achievement and support.	
Teaching and Learning	- A willingness to use a range of teaching and learning techniques which engage and support learners appreciation of the benefits of e-learning and ICT inside and outside of learning. - Openness to developments in approaches to teaching and learning. - Knowledge of how assessment and data support learning.	
Additional Factors	- A willingness to contribute to college life beyond the classroom. - Commitment to continuous improvement and willingness to learn from experience and practice in this College and others. - Commitment to equal opportunities. - Commitment to safeguarding the welfare of students.	- Willingness to travel across Trust sites if the needs arises (if not already in a shared post). - A willingness to offer extracurricular activity for students.

All staff and senior post holders have a duty for safeguarding and promoting the welfare of young people. Staff must be aware of the Trust procedures for raising concerns about students' welfare and must report any concern to the designated officers without delay. Staff must also ensure that they attend the appropriate level of safeguarding training identified by the Trust as relevant to their role. The post holder's duties must at all times be carried out in compliance with the Trust's Equality and Diversity Policy, and the post holder must take reasonable care of the health and safety of self, other persons and resources whilst at work. This entails supporting the Trust's responsibilities under the Health and Safety Act. All staff are expected to support the achievement of the Trust's vision and strategic objectives and to demonstrate its values through their behaviour.