

Terms of Reference – Education & Standards Committee

Membership:	• A Minimum of 3 Trustees, not subject to a maximum • 2 Co-optees, wherever possible not drawn from Advisory Groups
Chair:	Recommended to the Board of Trustees by the Committee, being appointed at its first meeting of each academic year.
Quorum:	Three members with a minimum of two Trustees present. The same applies for any written resolution.
Clerk	Governance Professional/Manager
Frequency	The Committee shall meet a minimum of three times a year
Method of Reporting	Chairs' communication report
Attendance	The Committee may invite staff from the Trust to attend as required and may request external professional advice if it considers it necessary following consultation with the Chair of Trustees and the CEO.
Purpose	The purpose of the committee is to hold to account the executive for standards and outcomes in all the colleges and academies and for all students.
Responsibilities	• Review and monitor relevant elements of the Trust's main strategic plan • Gain assurance that the careers programme being provided in all secondary schools is fit for purpose • Ensure compliance with equalities legislation • Gain assurance that there are effective practices across all schools and college to safeguard and promote the welfare of children • Gain assurance that the 6 pillars of effective school improvement are being embedded across all institutions • Review and monitor changes to the curriculum, with regard to statutory requirements • Scrutinises the implementation of behavior and welfare policies • Review and monitor the implementation of the SEND Code of Practice • Review and monitor student attainment, progress and attendance • Scrutinises that the Trust provides inclusive pastoral support, approving any changes are necessary

	• Reviews and monitors that the Trust provides EYFS in line with requirements, approving any changes are necessary • Monitors destinations of school & college leavers to ensure that they are well prepared for the next stage of education, employment or training and prepared to become confident citizens.
Detail	• Advise the BOD on the performance of the Colleges and Academies by reviewing and evaluating their performance data, and other data relating to behaviour and attendance. • Advise the BOD on the appropriateness of the data supplied • Alert the Board to any educational risk of under-performance or where insufficient progress and achievement is being made or where they feel provision is not being effective • Alert the Board to any matters which could lead to poor Ofsted outcomes • Alert the Board to any matters which do not adhere the trust's values • Alert the Board to any areas of non-compliance (legislative or Trust-agreed policy)