
Job Description for Primary Sports Coach

Paid On: Band G 19-23 (FTE £32061 - £34434)

Responsible to: Headteacher / PE Subject Leader

Location: Redscope Primary School (part of NCLT)

Contract: Term time only 12:00 – 4:30 daily (additional hours for competitions as needed)

OVERALL PURPOSE OF THE POST

To deliver high-quality physical education and sport across Redscope Primary School, ensuring all pupils are inspired to participate, develop their skills and achieve their full potential. The Sports Coach will play a pivotal role in delivering inclusive, engaging and progressive PE provision while contributing to the wider enrichment offer and ethos of the school and Trust.

MAIN DUTIES

Teaching and Curriculum

- Teach high-quality PE sessions every afternoon across Key Stage 1 and Key Stage 2 (Foundation Stage on occasion.)
- Plan and deliver progressive and engaging lessons across a range of sports
- Adapt teaching to meet the needs of all learners
- Assess and monitor pupil progress
- Where appropriate provide quality CPD to other staff

Enrichment and Clubs

- Deliver two lunchtime enrichment clubs daily
- Deliver a minimum of four after-school sports clubs each week
- Develop a broad and inclusive extracurricular sports programme

Competitions and Events

- Coach pupils in preparation for inter-school competitions and tournaments
- Accompany pupils to fixtures and represent the school
- Develop regular opportunities for inter-class or inter school competitions
- Support whole-school sports events such as Sports Day

Inclusion and Pupil Development

- Motivate all learners, including reluctant participants and gifted sports pupils
- Promote inclusion and equal opportunity
- Foster confidence, teamwork and resilience

General Duties

- Ensure health, safety and safeguarding requirements are met
- Maintain equipment and learning environments

- Work collaboratively with staff and contribute to school life

Other Duties

- The post holder will be subject to appraisal objectives agreed annually.
- The post holder is expected to carry out such other duties as may reasonably be assigned by the headteacher.
- The post holder will take on any whole school initiative or responsibility that the headteacher may direct.
- As with current SLT positions, take part in all occasions where the school is showcased for the public e/g/ open days, fundraising events, photo opportunities.
- The post holder will deputise in the absence of the headteacher/ deputy headteacher.
- The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.
- The post holder will conduct daily duties during instructed times, as instructed by the headteacher.
- The post holder will attend weekly senior leadership team meetings.
- The post holder will attend any activity out of school time as directed by the headteacher.

Commitment to NCLT Core Values

All staff are expected to actively demonstrate and promote the Trust's core values:

- Commitment – demonstrating dedication to high-quality provision and continuous improvement
- Communication – working effectively with pupils, staff and families
- Candour – acting with honesty, integrity and professionalism
- Care – prioritising the wellbeing and development of every child
- Collaboration – working as part of a team to achieve the best outcomes for pupils

All staff and senior post holders have a duty for safeguarding and promoting the welfare of young people. Staff must be aware of the Trust procedures for raising concerns about students' welfare and must report any concern to the designated officers without delay. Staff must also ensure that they attend the appropriate level of safeguarding training identified by the Trust as relevant to their role.

The post holder's duties must at all times be carried out in compliance with the Trust's Equality and Diversity Policy, and the post holder must take reasonable care of the health and safety of self, other persons and resources whilst at work. This entails supporting the Trust's responsibilities under the Health and Safety Act.

All staff are expected to support the achievement of the Trust's vision and strategic objectives and to demonstrate its values through their behaviour.

Person Specification for Sports Coach

ATTRIBUTES	ESSENTIAL	DESIRABLE
<p>Relevant Experience</p>	<p>Experience coaching or teaching PE in a primary or secondary setting Ability to teach a range of sports Strong classroom and behaviour management skills Ability to motivate all learners Coaching qualifications</p>	<p>Experience preparing pupils for competitions</p>
<p>Education and Training</p>	<p>Relevant coaching qualification (minimum Level 2 or equivalent) or significant experience in sports coaching Experience of working with primary-aged children Experience of delivering sports sessions, clubs or enrichment activities</p>	<p>HLTA, Level 5 PE or Qualified Teacher Status Qualified to degree level</p>
<p>Teaching and Learning</p>	<p>Demonstrate the ability to deliver high-quality PE lessons that are engaging, inclusive and appropriately challenging for all pupils. Have a secure knowledge of a wide range of sports and physical activities, enabling the delivery of a broad and balanced curriculum. Understand how to adapt teaching and coaching to meet the needs of all learners, including those with additional needs and those who excel. Show a commitment to promoting pupils' physical, social and emotional development through sport. Have high expectations of behaviour and a clear understanding of how to establish positive routines that enable pupils to thrive. Demonstrate the ability to promote participation in sport across the school and wider community. Have the confidence to support pupils in competitive sport, including preparing and accompanying pupils to events. Show a commitment to building positive relationships with families and encouraging engagement in school sport and enrichment. Demonstrate professionalism when representing the school at external events.</p>	<p>Ability to motivate disadvantaged or vulnerable learners</p>

<p>Personal Skills and Qualities</p>	<p>Enthusiastic, energetic and passionate about sport and physical activity Committed to inclusion and ensuring all pupils can succeed A strong role model who demonstrates professionalism at all times Reliable, organised and able to manage time effectively Fully aligned with the values and ethos of Redscope Primary and NCLT</p> <p>Be able to build positive and professional relationships with pupils, staff and parents. Demonstrate the ability to motivate, inspire and engage pupils of all abilities, including those who may be reluctant to participate. Show a willingness to work collaboratively as part of a team and contribute positively to the wider life of the school. Demonstrate a commitment to ongoing professional development and reflective practice. Show resilience, adaptability and a proactive approach within a busy school environment.</p>	
<p>Additional Factors</p>	<p>Evidence of having undertaken recent and relevant continuous professional development and to demonstrate the impact of this in work practice</p>	