

Children with Health Needs who Cannot Attend School Policy

Version 3

**This policy applies to New Collaborative Learning Trust
Primary and Secondary Schools.**



Wingfield Academy



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Notes: -

References to Headteacher has the same meaning as the school Principal.

Reference to 'school' has the same meaning as 'academy'.

1.0 Statement of Intent

- 1.1 NCLT schools aim to support the Local Authority (LA) and ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.
- 1.2 Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, students should receive their education within their school and the aim of the provision will be to reintegrate students back into school as soon as they are well enough.
- 1.3 We understand that we have a continuing role in a student's education whilst they are not attending school and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

2.0 Legal Framework

- 2.1 This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
 - Education Act 1996
 - Equality Act 2010
 - Data Protection Act 2018
 - DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs'
 - DfE (2015) 'Supporting pupils at school with medical conditions'
- 2.2 This policy operates in conjunction with the following policies:
 - Attendance Policy
 - Child Protection and Safeguarding Policy
 - Data Protection Policy
 - Special Educational Needs and Disabilities (SEND) Policy

3.0 Local Authority Duties

The LA must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. Each school has a duty to support the LA in doing so.

- 3.1 The LA should:
 - Provide such education as soon as it is clear that a student will be away from school for 15 days or more, either in one absence or over the course of a school year, and where suitable education is not otherwise being arranged. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the student.

- Ensure the education students receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers in school, and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual students in arranging provision.
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the student and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

3.2 The LA should not:

- Have processes or policies in place which prevent a child or young person from getting the right type of provision and a good education.
- Withhold or reduce the provision, or type of provision, for a child because of how much it will cost.
- Have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance.
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).

4.0 **Definitions**

4.1 Students who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety issues.
- Emotional Based School Avoidance (EBSA).
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

4.2 Students who are unable to attend mainstream education for health reasons may attend any of the following:

- Hospital school: a special school within a hospital setting where education is provided to give continuity whilst the student is receiving treatment.
- Home tuition: the LA have a home tuition service that acts as a communication channel between schools and students on occasions where students are too ill to attend school and are receiving specialist medical treatment. For pupils who cannot attend for more than 15 days, where appropriate, school leaders may offer short

term remote learning and access to learning materials online. ~~via google classroom.~~

- Medical PRUs: these are LA establishments that provide education for students unable to attend their registered school due to their medical needs.

5.0 Roles and Responsibilities

5.1 Our Advisory Group are responsible for:

- Ensuring arrangements for students who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for students who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of students are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on and off-site activities.
- Ensuring staff with responsibility for supporting students with health needs are appropriately trained.
- Approving and reviewing this policy on an annual basis.

5.2 The Headteacher is responsible for:

- Working with the Advisory Group to ensure compliance with the relevant statutory duties when supporting students with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of students.
- Ensuring the arrangements put in place to meet students' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for students with healthcare needs and liaises with parents, students, the LA, key workers, and others involved in the student's care.
- Ensuring the support put in place focuses on and meets the needs of individual students.
- Arranging appropriate training for staff with responsibility for supporting students with health needs.
- Providing teachers who support students with health needs with suitable information relating to a student's health condition and the possible effect the condition and/or medication taken has on the student.
- Providing reports to the Local Governance Committee on the effectiveness of the arrangements in place to meet the health needs of students.
- Notifying the LA when a student is likely to be away from school for a significant period of time due to their health needs.

5.3 A named member of staff appointed by the headteacher is responsible for:

- Dealing with students who are unable to attend school because of medical needs.
- Actively monitoring student progress and reintegration into school.
- Supplying students' education providers with information about the child's capabilities, progress, and outcomes.

- Liaising with the Headteacher, education providers and parents to determine students' programmes of study whilst they are absent from school.
- Keeping students informed about school events and encouraging communication with their peers.
- Providing a link between students and their parents, teachers and support staff and the LA.

5.4 Teachers and support staff are responsible for:

- Understanding confidentiality in respect of students' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring students are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting students with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their students through the appropriate and lawful sharing of the individual student's health needs.
- Knowing who to contact in a medical emergency following the school first aid policy.
- Keeping parents informed of how their child's health needs are affecting them whilst in school.

5.5 Parents are expected to:

- Ensure the regular and punctual attendance of their child at school where possible.
- Work in partnership with school to ensure the best possible outcomes for their child.
- Notify school of the reason for any of their child's absences without delay.
- Provide school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

6.0 **Managing Absences**

- 6.1 Parents are advised to contact school on the first day their child is unable to attend due to illness.
- 6.2 School will provide support to students who are absent because of illness for a period of less than 15 school days by liaising with the student's parents to arrange schoolwork as soon as the student is able to cope with it or part-time education at school. The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the student, their family and relevant members of staff.
- 6.3 For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a school year, the named person with responsibility for students with health needs will notify the LA, who will take responsibility for the student and their education.
- 6.4 Where absences are anticipated or known in advance, school will liaise with the LA to enable education provision to be provided from the start of the student's absence.

- 6.5 Effective collaboration between all relevant services (LAs, CAMHS, NHS, the NCLT school and, where relevant, school nurses) is essential to delivering effective education for students with additional health needs. This applies whether the student is in hospital or at home.
- 6.6 When a student is in hospital, liaison between hospital teaching staff, the LA's alternative provision/home tuition service and the NCLT school can ensure continuity of provision and consistency of curriculum. It can ensure that the school can make information available about the curriculum and work the student may miss, helping the student to keep up, rather than having to catch up.
- 6.7 The LA will set up a personal education plan (PEP) for the student which will allow school, the LA, and the provider of the student's education to work together.
- 6.8 Each school will monitor student attendance and mark registers to ensure it is clear whether a student is, or should be, receiving education other than at school.
- 6.9 Our schools will only remove a student who is unable to attend school because of additional health needs from the school roll where:
- The student has been certified by a Medical Officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age; and
 - Neither the student nor their parent has indicated to the school the intention to continue to attend the school, after ceasing to be of compulsory school age.
 - A student unable to attend school because of their health needs will not be removed from the school register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the student's education.

7.0 Support for Students

- 7.1 Where a student has a complex or long-term health issue, school will discuss the student's needs and how these may be best met with the LA, relevant medical professionals, teachers, support staff, parents and, where appropriate, the student.
- 7.2 The LA expects all schools and academies to support students with health needs to attend full-time education wherever possible, or for school to make reasonable adjustments to students' programmes of study where medical evidence supports the need for those adjustments.
- 7.3 Each school will make reasonable adjustments under students' Individual Health Care Plans (IHCPs), in accordance with the Supporting Pupils with Medical Conditions Policy.
- 7.4 Students admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.
- 7.5 During a period of absence, school will work with the provider of the student's education to establish and maintain regular communication and effective outcomes.

7.6 Whilst a student is away from school, the school will work with the LA to ensure the student can successfully remain in touch with their school using the following methods:

- School newsletters
- Emails/Invitations to school events
- Cards or letters from peers and staff
- Where appropriate, the school will provide the student's education provider with relevant information, curriculum materials and resources.
- To help ensure a student with additional health needs is able to attend school following an extended period of absence, the following adaptations will be considered:
 - A personalised or part-time timetable, drafted in consultation with the named staff member.
 - Access to additional support in school
 - Online access to the curriculum from home
 - Movement of lessons to more accessible rooms
 - Places to rest at school.

8.0 Information Sharing

8.1 It is essential that all information about students with health needs is kept up to date.

8.2 To protect confidentiality, all information-sharing techniques, e.g. staff noticeboards/medical files, will be agreed with the student and their parent in advance of being used.

8.3 All teachers, supply, and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed school procedures.

8.4 Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, the school will:

- Ensure this policy and other relevant policies are easily available and accessible.
- Provide the student and their parents with a copy of the policy on information sharing.
- Ask parents to sign a consent form which clearly details the organisations and individuals that their child's health information will be shared with and which methods of sharing will be used.
- Consider how friendship groups and peers may be able to assist students with health needs. When a student is discharged from hospital or is returning from other education provision, school will ensure the appropriate information is received to allow for a smooth return to school. The named member of staff will liaise with the hospital or other tuition service as appropriate.

9.0 Record Keeping

9.1 In accordance with the Supporting Students with Medical Conditions Policy and Administration of Medicines Policy, written records will be kept of all medicines

administered to students. Proper record keeping protects both staff and students and provides evidence that agreed procedures have been followed.

9.2 All records will be maintained in line with the Records Management Policy.

10.0 Training

10.1 Staff will be trained in a timely manner to assist with a student's return to school.

10.2 Once a student's return date has been confirmed, staff will be provided with relevant training before the student's anticipated return.

10.3 Healthcare professionals should be involved in identifying and agreeing with school the type and level of training required.

10.4 Training will be sufficient to ensure staff are confident in their ability to support students with additional health needs.

10.5 Parents of students with additional health needs may provide specific advice but will not be the sole trainer of staff.

11.0 Examinations and Assessments

11.1 The named member of staff will liaise with the alternative provision provider over planning and examination course requirements where appropriate.

11.2 Relevant assessment information will be provided to the alternative provision provider if required. Awarding bodies may make special arrangements for students with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses. Applications for such arrangements will be submitted by school, or LA if more appropriate, as early as possible.

Policy Status					
Policy Lead (Title)		Trust Director of Inclusion		Review Period	Annually
Reviewed By		Trust Executive Team/ Board of Directors		Equality Impact Assessment Completed (Y/N)	N
POLICY AMENDMENTS					
Version	Approval Date	Page No./Paragraph No.	Amendment	Audience	Plan for Communicating Amendments
Version 1	TET 27/01/2022 BoD 22/03/2022			WFA staff, parents and students	Uploaded onto NCLT website
Version 2 Updated by Kerry Wade	TET 05/01/2023 BoD 06/02/2023		4.2 addition regarding home learning provision	WFA staff, parents and students	Uploaded onto NCLT website
Version 3	TET- Approved Board - 13/04/25	Policy will now apply to all primary and secondary schools Replacement of references to Wingfield Academy to the school Para 4.2 Para 8.3	- confirmed the LA does have a home service - changed LSAs to reference to staff	School staff, parents and students	Uploaded onto NCLT website