

**Consultation on New Collaborative Learning Trust (NCLT)
proposed admission arrangements for 2026/27 entry**

Proposed Admissions Arrangements - Primary Schools

Anston Greenlands Primary School

Redscope Primary School

Thorpe Hesley Primary School

You are invited to give your views on the proposed admission arrangements during the consultation period 9th December to 26th January 2025.

You can give views by emailing us to admissions.arrangements@nclt.ac.uk

Statutory guidance

[School admissions code 2021 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Background information

NCLT is the admission authority for the schools identified above and is responsible for setting admission arrangements for these schools.

Admission authorities must consult on their admission arrangements when changes are proposed, and at least once every 7 years even if there have been no changes during that period.

This document relates only to the consultation on the admission arrangements for the schools identified above for the admission year 2026-27.



Key principles

All schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school.

These must include:

- The Published Admission Number for each relevant age group, this is the number of places that will be offered at each usual point of intake to a school (Reception for the primary schools).
- The criteria against which places will be allocated at the school when there are more applications than places and the order in which the criteria will be applied. It is for admission authorities to decide which criteria would be most suitable to the school according to the local circumstances, but they must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation.

In drawing up their admission arrangements, admission authorities must ensure that the practices and the criteria used to decide the allocation of school places are fair, clear, and objective.

Admission authorities must set ('determine') admission arrangements annually.

The proposals being consulted upon – available on each school's website

- 1. An addition element to the criteria used if there are more applications than places (the admission number) available in a school.** If there are more applications than places available, they will be allocated up to the admission number in the order of priority set out in the proposed admission arrangements policy. The additional criterium concerns the allocation of places for children of school staff.

Proposed addition-

Children of staff at the school meeting the following criteria:

- *where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made;*

and/or

- *the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.*

- 2. Changes to the notes which relate to the order of priority criteria. The priority criteria are used where there are more applications than places available - allocating places up to the admission number in the order of priority.**

The changes relate to the following notes to the order of priority criteria -

Note j. - Places outside of a child's normal age group – additional wording: *Parents wishing to request that their child is admitted outside of the normal age group must still make an application in the usual way to RMBC by the specified closing date and also, alongside, submit to RMBC a formal request for admission outside of the normal age group. This request will be considered by the Trust (as the Admission Authority) taking account of the views of:- the head teacher; the parent's views; information about the child's academic, social, and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The Trust requests parents to engage in early conversation with the school regarding any such intention.*

Note k. - Admission of Children Below Compulsory School Age and Deferred Entry -

Admission of Children Below Compulsory School Age and Deferred Entry - A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.