

Terms of Reference: Secondary Behaviour and Inclusion Sub- Committee

The Board of Directors reserves the right to withdraw any of the powers and responsibilities of Advisory Groups, or make amendments to these terms of reference, without notice.

Membership:	1) Advisors from across all three secondary schools (all Advisors must sit on one sub-committee) 2) Behaviour Senior Leads
Chair:	A Chair will be appointed from within those attending annually
Quorum:	The quorum for a meeting shall be any three Advisors
Clerk:	Governance Manager
Frequency:	3 meetings per year
Method of Reporting to the Trust:	A summary report will be provided to the Advisory Group following each meeting
Responsibilities	To support the Principal/Headteacher and inform the Advisory group on matters relating to: <ul style="list-style-type: none">• Student behaviour (broken down highlighting key groups)• Suspension and exclusion rates (broken down highlighting key groups)• Alternative Provision• Pastoral support• Impact of interventions• Parental/Carer engagement
Detail:	1) Ensure that high expectations for student behavior permeate throughout schools 2) Ensure that effective policies are in place for addressing student behavior, within parameters determined by the Board of Directors where appropriate, and that they are consistently implemented 3) Monitor closely patterns of student behaviour within each school throughout the year. 4) Monitor closely patterns of student exclusion and suspensions within each school 5) Review each school's alternative provision settings (internal and external) 6) Provide challenge, support and updated performance targets where issues relating to behaviour are identified 7) Endorse systems that appropriate policies for tackling bullying behaviour (including online bullying and prejudice-based bullying) and/or use of derogatory language are in place and that they are effective.

	8) Endorse systems that schools and colleges are effective in supporting the personal and social development of students.
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