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## Job Description for Teacher of Construction

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**Responsible to:** Director of Inclusion

**Based at:** Wingfield Academy

**Paid on:** Teaching Main Scale (Unqualified may be considered)

### OVERALL PURPOSE OF THE POST

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Our aim is to provide outstanding educational opportunities for the young people of Wingfield Academy, delivering a bespoke and enhanced curriculum offer.

As such, the academy is expanding its current offer to deliver WJEC Construction (Constructing the Built Environment) alongside other vocational courses and experiences in construction and horticulture. The academy is under development for a well-resourced construction and horticulture facility which will allow for excellent opportunities with students working on a variety of practical tasks such as: brick laying, tiling, plastering and painting and decorating.

As a Teacher of Construction you will have oversight and lead on the delivery of this exciting new curriculum.

You will also be responsible for the cultivation and care of the landscaping and grounds in the Horticulture Centre within the academy grounds.

### MAIN DUTIES

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#### Deliver Good Learning

- To plan and prepare courses and be accountable for the sustained improvement of Teaching and Learning in Construction.
- Consistently deliver high quality lessons in Construction that ensure students make the best possible progress and receive hands on, practical experiences.
- Ensure the curriculum is continually assessed and developed through the co-ordination, implementation and evaluation of lessons and intervention in order to maximise student progress.
- Monitor schemes of learning in short, medium- and long-term plans, focusing on adaptive teaching and assessment.
- Lead on an after-school enrichment opportunity in Construction/Horticulture.

#### Student Progress

- To provide and contribute to oral and written assessments, reports and references relating to individual students or groups of students. This will be in the context of helping to raise their standards of

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*All staff are expected to support the achievement of the Trust's vision and strategic objectives and to demonstrate its values through their behaviour.*

achievement, or for purposes of public examinations and assessments, and will be according to reasonable expectations established within the practices of the Academy.

- To assess record and report on the development, progress and attainment of students, and to maintain accurate records of student attendance.
- To support and encourage all students to achieve the highest standards that they can. In some cases, this encouragement will extend to independent learning and student involvement in extra activities beyond the classroom.

#### Team Working and Collaboration

- Work with team members and as a team member; identify opportunities for working with colleagues and sharing effective practice with them.
- Participate in school meetings and contribute to the use and development of appropriate specifications/syllabuses, schemes of work, assessment strategies and teaching and learning approaches.
- To advise and cooperate with the Headteacher and other staff on the preparation and development of courses, materials, teaching programmes, methods of teaching, assessment and 'deep support' arrangements.

#### Additional Duties

- Carry out maintenance and minor repairs and maintenance in and around the grounds of the Horticulture Centre.
- Assist with keeping the Horticulture Centre a tidy and litter-free environment.
- Landscape by planting flowers, grass, shrubs and bushes.
- Apply pesticide to rid grounds of pests such as mosquitos, wasps, ticks and others.
- Work with groups of students on small projects within the Horticulture Centre and around the grounds of the academy.
- Contribute to and participate in continuous professional development activities and whole staff meetings/CPD within the Academy and Trust wide.
- Contribute to the development, review and evaluation of the department improvement plans.
- Operate, at all times, within the stated policies and practices of the Academy, in particular Safeguarding responsibilities.
- Know subject(s) or specialism(s) to enable effective teaching.
- To maintain good order and discipline among the students, using the scope of the Academy Behaviour for Learning Policy and the expectations of conduct as specified by the Headteacher.
- To endeavour to create a safe and attractive environment for teaching and learning.
- To participate in arrangements for supervision during examinations where necessary.
- To contribute to a regular programme of supervisory duties assigned in an equitable way.
- To perform particular duties in accordance with directions given by the Headteacher, allocated from time to time on a reasonable basis.
- Participate in marketing and liaison activities such as Open Evenings, Parents Evenings and events with partner schools.
- Be committed to the safeguarding and wellbeing of children and young people.
- To observe at all times confidentiality appropriate to the post and to work within Trust guidelines of Data Protection.
- Perform other duties as assigned by your line manager.
- You may be required to work up to 2 evenings per academic year to support Trust events.

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## Person Specification for Teacher of Construction

*There will be various opportunities for you to demonstrate you have the necessary attributes for this role such as through completion of the application form, at interview, during any tasks and through your provided references.*

ATTRIBUTES	ESSENTIAL	DESIRABLE
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching or teaching practice experience within a relevant subject area.</li> <li>• Use of systems for monitoring student progress.</li> <li>• Experience of teaching construction.</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience leading a construction faculty.</li> <li>• Experience of teaching across the ability and age range.</li> <li>• Experience of general gardening or grounds maintenance work.</li> </ul>
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>• Degree or equivalent in subject or related subject.</li> <li>• Evidence of continuous professional development and the ability to reflect on teaching practice and personal performance.</li> <li>• A willingness to undertake further training relevant to the post.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> </ul>
<b>Personal Skills and Qualities</b>	<ul style="list-style-type: none"> <li>• Thorough knowledge of Curriculum requirements in the subject.</li> <li>• An ability to teach up to and including GCSE level.</li> <li>• Knowledge of systems for monitoring student progress.</li> <li>• A philosophy centred upon the individual learner's value, potential, aspirations and needs.</li> <li>• An ability to encourage, inspire and motivate learners as well as demonstrate high standards and expectations of self learning.</li> <li>• A passion for the subject(s) and for teaching and learning.</li> <li>• Can work collaboratively and supportively with other staff.</li> <li>• Skills of communication, organisation and accuracy.</li> <li>• Ability to work flexibly and respond positively to change.</li> <li>• Strong commitment to student welfare, achievement and support.</li> <li>• Knowledge of Social Inclusion issues.</li> </ul>	

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<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• A willingness to use a range of teaching and learning techniques which engage and support learners.</li> <li>• Appreciation of the benefits of e-learning and ICT inside and outside of learning.</li> <li>• Openness to developments in approaches to teaching and learning.</li> <li>• An understanding of how students learn.</li> <li>• Knowledge of how assessment and data support learning.</li> <li>• An understanding of how students learn.</li> <li>• Providing an effective environment through classroom management.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to lead on the development of resources and contribute to schemes of work.</li> </ul>
<b>Additional Factors</b>	<ul style="list-style-type: none"> <li>• Commitment to the principles of comprehensive education.</li> <li>• Commitment to high standards of behaviour.</li> <li>• Commitment to continuous improvement and willingness to learn from experience and practice in this Academy and elsewhere.</li> <li>• Commitment to equal opportunities and safeguarding the welfare of students.</li> </ul>	

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