



Collective Worship Policy

Version 2

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1.0 Introduction

1.1 New Collaborative Learning Trust (NCLT) recognises that Collective Worship in an educational setting can be an important opportunity to make a contribution to the spiritual, moral, social and cultural development of students. At NCLT we aim to support and develop this by providing a curriculum that develops responsible and respectful students, preparing students for the challenge, opportunities and responsibilities of adult life in a multi-faith and multi-cultural society.

2.0 Implementation

2.1 The Trust's vision and ethos is built upon 5 core values, Candour, Challenge, Collaboration, Commitment, Care (The 5Cs).

2.2 They are the key foundations of the Trust and students are encouraged to uphold these values in every aspect of their school/college life. They underpin the personal development of our students both within our pastoral and academic curriculum and help to develop the character of our students, regardless of academic aptitude or religious beliefs.

2.3 The core values are implemented within the colleges by providing students with the following opportunities:

- To foster a sense of belonging by bringing students together to celebrate shared values of the school/college and the community. For example, the Trust's 5Cs are a weekly feature for discussion with students in tutorials.
- Providing students with an experience of being part of a caring community.
- To foster a sense of wonder about the world around them.
- Exploring the language which people use to express their feelings and beliefs.
- Reflecting on the fundamental questions of life and the values of the society in which they live.
- By providing opportunity for celebration, thanksgiving and sharing of emotions such as love, joy, hope, friendship, acceptance, anguish, fear, reverence, forgiveness etc. There are a number of different clubs and societies for students to be part of, including the LGBTQ+ group and the Christian Union
- To foster a concern for the needs of other people. The Trust promotes events in colleges throughout the year that allow students to understand the needs of other and support them. For example, MacMillan coffee morning, Comic Relief, Sports Relief
- Acknowledgement of diversity and to affirm each person's life stance, whether it be religious or not. The Trust's tutorial programme encourages students to discuss issues surrounding equality and diversity.
- By providing a dedicated room for prayer, reflection and/or contemplation that is available for all students and staff to use.

3.0 Planning, Recording and Review

- 3.1 Students will also be asked to share their experiences and thoughts around the content through tutor groups and Student Perception of Course and College Surveys (SPOCS), the results of these are then shared with senior teams.

Policy Status

Policy Lead (Title)	Trust Director for Curriculum and Education	Review Period	Every 3 years
Reviewed By	Trust Executive Team	Equality Impact Assessment Completed (Y/N)	N

POLICY AMENDMENTS

Version	Approval Date	Page No./Paragraph No.	Amendment	Audience	Plan for Communicating Amendments
1	13/12/2017				
2	04/05/2021	1.1	Addition of last sentence	NCLT Colleges – Parents, Staff and Students	Uploaded to Moodle and NCLT website. Staff to be notified in HR newsletter
		2.1, 2.2, 2.3	Implementation section re-written to include core values of college		