



**Wingfield Academy**

# **SMSC Policy**

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Reviewed  
October 2019

Review Date  
October 2020

Governor Ratification Date  
December 2019

It is our aim, here at Wingfield Academy, committing to embed/ deliver our 'TEAM' ethos and core Community Learning Partnership shared Mission principles to provide all learners with a secure foundation entering adult life as valued, economically viable and responsible, empowered as independent, co-operative, innovative and motivated young citizens with skills for and love of learning for life. We desire learners:

- Make good progress via a culture of high academic/personal/social expectations/ aspirations.
- Needs be recognised/supported through quality inclusion/pastoral care provision to eliminate underperforming cohorts.
- Experience lessons/learning that is consistently at least good.
- Be safe, ready, respectful and dignified in an environment wherein every child matters.
- Experience positive staff role models who aspire to achieve/facilitate improvement.

Ofsted's revised January 2012 framework places renewed emphasis on the inspection of SMSC, integral to other such judgements as a school's capacity to improve. We deem SMSC as essential and significant in every learners Academy experience and as such consciously plan activities one example of many including assemblies affording learners opportunities to reflect personally/collectively upon a range of SMSC issues thereby contributing to their SMSC development. SMSC is mapped/audited across the entire curriculum and in extra-curricular activities.

### **Spiritual Development**

Although the terms 'spiritual' and 'religious' are not synonymous, some learners may express their spiritual awareness in religious terms. We attempt to foster learners' spirituality by:

- Providing them opportunities to explore values and religious/non-religious beliefs and consider how these may affect people's lives.
- Enabling them to develop their own values and beliefs.
- Urging them to explore/develop what inspires themselves/others.
- Encouraging them to express their innermost thoughts/feelings through art, literature, music etc.
- Delivering lessons that provoke questions, provide time for reflection, relate to a wider context, encourage respect for a diversity of opinions etc.

### **Moral Development**

Moral development enables learners to establish a framework of values to regulate their personal behaviour. We encourage learners' moral behaviour through consistent application of our Behaviour for Learning policy. Learners' developing morally will be able to:

- Distinguish right from wrong.
- Consider the consequences of their/others actions.
- Reflect appropriately and respectfully on ethical/personal issues/values.
- Respect their own/others' needs/interests/feelings.
- Actively participate in charity fundraising or other such activities.

### **Social Development**

Social development includes learners' ability to adjust in a range of different social contexts/experiences and relate well to their peers/teachers. We attempt to foster learners' social development by:

- Encouraging them to work/learn cooperatively.
- Nurturing their empathy skills.
- Providing them opportunities to exercise leadership and responsibility.
- Facilitating positive/effective links with the world of work/the wider community.

## **Cultural Development**

Cultural development refers to developing an understanding of our/others' culture locally/nationally/internationally. We nurture learner's cultural development by:

- Providing opportunities for them to explore their own cultural values.
- Challenging discrimination.
- Recognising/celebrating abilities/talents.
- Organising cultural events.
- Establishing partnerships with outside agencies/individuals to increase awareness of cultural diversity.

## **Responsibilities**

The Faculty Leader for Culture is responsible for coordinating/monitoring/evaluating SMSC provision overall. It is however, the responsibility of all stakeholders to ensure our learners have the fullest exposure possible to a range of spiritual, moral, social and cultural issues and record activities in our SMSC audit. SMSC training has been delivered to all teaching/support staff.

## **Dissemination**

This policy is shared annually with staff and with parents via the Visual Learning Environment.

## **Promoting SMSC**

We promote SMSC in a variety of ways. The list below is indicative not exhaustive.

- Assemblies/SMSC tutor programme.
- PSHEE themed presentations e.g. Islamophobia, working for Marcus and Chelsea's Choice, Teenage Cancer etc.
- Raising awareness stalls. E.g. MIND, Safe at Last etc.
- Try something different Tuesday
- Celebrating cultural diversity e.g. European Languages Day, Cultural Diversity Week.
- Trips/visits.
- International links with Zimbabwe.