

## COVID-19 Risk Assessment – NCD Site Overview

All information contained in this risk assessment (and linked documents) is subject to change based on the advice from government and the changing local situation for New College Doncaster. This risk assessment specifically deals with the full opening of New College Doncaster.

Area of Concern	Risk	Risk Level Before Controls <i>Low = 1-2 Medium =3-4 High = 6+</i>	Control Measures	Risk Level After Controls <i>Low = 1-2 Medium =3-4 High = 6+</i>	Additional Actions/Resources Required	Links to Relevant Policies or Government Advice	Responsibility	Control Measures in Place?
Governance, Policies and Procedures	<b>Invacuation/Lockdown</b> <i>Potential confusion amongst staff and students who attended with altered plans</i>	6	Review invacuation/lockdown plans to ensure they comply with new procedures.	2	Communicate invacuation/lockdown and evacuation procedures in start of year training.		Safeguarding Leads, Health and Safety Manager	
	<b>Evacuation</b> <i>Potential confusion amongst staff and students who attended with altered plans</i>	6	Review evacuation plans to ensure they comply with new procedures.	2	Review procedures regularly throughout academic year and adapt based on findings.			
Site Safety	<b>Timetable</b>	4	Adjustments to timetable to reduce need for movement around site and encourage maintenance of social distancing measures.	2				
	<b>Staff arrival</b> <i>Staff may need to use public transport to travel to work. Staff may break social distancing rules when arriving at site by car</i>	4	All advised to avoid public transport where possible. Where this is not possible take steps in accordance with government guidelines. Car sharing discouraged but where this is not possible staff are advised to follow additional precautions including regular hand washing and wearing face coverings.	2	Include details of car parking arrangements in start of year training.	<a href="#">COVID-19 Government Transport/Travel Advice</a> <a href="#">COVID-19 Improvised Face Coverings</a> <a href="#">Car Parking</a>	Estate Manager	
	<b>Student Arrival</b> <i>Students may break social distancing rules when arriving at site by car or buses provided by NCLT</i>	6	Student personal transport drop off to take place in Front Car Park. Bus drop off using current drop off area.	2	Provide clear instruction to students about procedures for drop off. Buses risk assessed and changes made in line with recommendations in bus providers risk assessment.	<a href="#">COVID-19 Government Transport/Travel Advice</a> <a href="#">COVID-19 Improvised Face Coverings</a>	All Staff	

	<p><b>Numbers at entrances</b> <i>Individuals arriving at similar times could cause overcrowding at entrances to site and lead to students being stationary for more than 1 minute</i></p>	6	<p>All access to site is through main reception.</p> <p>One way systems introduced and clearly signposted within the college.</p>	2	<p>Mark 2m social distancing lines on floor outside reception to allow for safe queueing. Signage placed to remind staff and students of proper social distancing etiquette.</p> <p>Member of staff assigned by senior staff member to check social distancing is maintained at entrances, exits and corridors.</p> <p>Staff members encouraged to be vigilant that social distancing measures are maintained on site.</p>		All Staff	
Water Systems and Fire Safety		6	<p>Maintain regular checks and water run offs in line with current procedures.</p> <p>Maintain regular checks of fire alarm and emergency lighting systems in line with current procedures.</p> <p>Water systems chlorinated prior to site re-opening.</p>	1		<p>COVID06 Water Systems</p> <p>COVID08 Fire Safety</p>	Estate s Manager	
Heating and Ventilation	Reduced ventilation due to lower number of site users	4	<p>Manually set ventilation to high using building management system</p> <p>Follow procedures laid out in separate risk assessment.</p>	1		COVID04 HVAC Air Conditioning and Ventilation	Estate s Manager	
Fire Safety	<p><b>Fire Evacuation procedure</b> <i>Staff members unfamiliar with fire evacuation procedures as not normally working outside of term time</i></p>	6	<p>All staff working on site provided details of amended evacuation procedures during lockdown.</p> <p>Student induction to include details of fire evacuation procedures.</p>	2	<p>Site Team Leads to monitor and minimise use of building during lockdown.</p> <p>Schedule fire evacuation drill to be completed early in first half term to test adherence to evacuation procedures</p>	COVID08 Fire Safety	H&S Manager, Site Team Lead	
Invacuation and Lockdown	<p><b>Invacuation and Lockdown Procedure</b> <i>Staff unfamiliar with invacuation procedures due to extended break</i></p>	4	<p>Provide training to staff on invacuation procedure as part of start of term Site Training.</p> <p>Student induction to include details of invacuation/lockdown procedures</p>	2	Schedule invacuation/lockdown drill for second half term to test adherence to invacuation procedures.		H&S Manager	
First Aid	Exposure of first aid staff to infected individuals	4	<p>Provide first aid staff with training on how to provide emergency first aid to individuals on site.</p> <p>Training provided for all staff on procedure for individuals displaying</p>	2	Maintain rota identifying first aid staff on duty during site opening. Rota held by member of SLT responsible for site during	<p><a href="#">First Aid Training</a></p> <p>COVID12 First Aid/Personal Care</p>	H&S Manager, Site Team Lead,	

			symptoms of COVID-19 (isolation in first aid room, attached disabled toilet made available for use by individual, arrange pick-up by individual from household, thorough cleaning of room and toilet by assigned member of cleaning staff)		lockdown.  Provision of appropriate PPE and training to first aid staff.		SLT	
Cleaning	Transfer of virus between individuals on commonly touched surfaces (e.g. door handles, door plates, tables, keyboards, mice, toilets, hand rails)	4	Maintain cleaning while site open to vulnerable students. Additional training provided to all staff and students about risks of commonly touched surfaces and proper hygiene measures to minimise risk of infection as part of start of year training. Training and guidance for cleaning staff on methods of cleaning and key areas to regularly clean (commonly touched surfaces, toilets). Cleaning staff assigned task of cleaning all commonly touched surfaces while staff and students are using site. Cleaning staff will use normal disinfectant products stocked to treat surfaces Cleaning staff will wear gloves when carrying out cleaning and dispose of gloves in double bagged plastic on completion Where an area is contaminated with bodily fluids cleaning staff will wear gloves, full face mask and disposable apron On completion of cleaning activity staff should wash hands with warm soapy water. Training for teachers and students regarding cleaning of rooms between lessons (teachers to spray with suitable cleaning product, students to wipe down areas on entry).	2	Cleaning products, Disposable clothes, Warm water, Disposable Gloves, Disposable Apron, Full face mask, refuse bags  Cleaning staff to work in separate rooms to minimise contact with others while working.  Individual staff and students to follow cleaning procedures on entry to rooms.  Staff to spray chairs and desks with cleaning product before student entry to room. As students enter they will be required to wipe down their areas with disposable cloths supplied.  Individual staff and students to clean computer equipment with alcohol spray prior to use.  Individual staff and students to follow cleaning procedures when using equipment.	<a href="#">Cleaning in non-healthcare settings</a>  COVID10 Cleaning Procedures	Site Team Lead	
	Transfer of viral particles on soft furnishings	6	Daily cleaning of all soft furnishing with Bytorol or equivalent cleaning product EN14476 rated to kill COVID like viruses.	2		<a href="#">Bytorol Cleaning Product</a>	Trust Estates Manager	
	Transfer of viral particles on shared equipment in practical subjects	6	Where possible avoid equipment use by multiple students.  Safe Systems of Work prepared for each subject area based on Shared	2	Disinfect equipment between uses with suitable cleaning products.  Where equipment is shared in a short period of	COVID16 Shared Equipment	H&S Manager, HoS, Subject	

			Equipment Risk Assessment		time ensure students maintain good hygiene practises and clean items before and after use.		Teachers, Technicians	
	Disposal of used cleaning products	4	Bins with double bin liners in all classrooms and common areas.  Bins emptied on a daily basis by cleaning staff in line with government guidance.	1	Cleaning staff provided with training on safe handling of waste from classrooms.  Site waste stored for 72 hours before disposal in regular waste, in line with government guidance.	<a href="#">Decontamination in non-healthcare settings</a>		
	Storage of large quantities of flammable cleaning products	6	Products containing high percentage of alcohol to be stored in flammable stores on site.	1	Arrange regular deliveries of hand sanitiser and other flammable products to minimise requirement to hold large volumes in reserve on site at any time.		H&S Manager, Site Team Leads	
Infection Control	Asymptomatic individuals attending site while infected with COVID-19	6	Staff, students and visitors advised that they should not attend site if they are displaying symptoms consistent with COVID-19 (high temperature, a new continuous cough or loss/change to sense of taste or smell)	2	During lockdown all consenting individuals (staff and students) attending site will be offered two LFD tests spaced 3-5 days apart. Following this initial period of mass testing staff will be offered a minimum of one test per week as part of routine testing program. After the lockdown period all staff and students will be offered two LFD tests spaced 3-5 days apart as part of a mass testing process. Staff will be offered one test per week as part of a routine testing program.		COVID Co-ordinator, Principal	
	Possible deposition of viral particles on commonly touched surfaces increases risk of contracting COVID-19 while using shared areas of college site	6	Training provided to remind all site users of importance of hand hygiene, catch it, bin it kill it, and social distancing.  Cleaning staff assigned to carry out constant cleaning of commonly touched surfaces and toilets, in line with guidance on cleaning, while site is in use.	3	Cleaning of door handles, touch pads, bannisters, tables and toilets throughout day.  Staff and students to clean computer equipment, particularly keyboards and mice, with alcohol spray provided prior to use.	<a href="#">Cleaning in non-healthcare settings</a>  COVID10 Cleaning Procedures	H&S Manager, Site Team Lead	

			Signage placed at all photocopiers and printers with guidelines on cleaning before and after use		Disinfectant wipes placed next to all photocopiers and printers.			
	Transfer of viral particles on shared equipment in practical subjects	6	Where possible avoid equipment use by multiple students.  Safe Systems of Work prepared for each subject area based on Shared Equipment Risk Assessment	2	Disinfect equipment between uses with suitable cleaning products.  Where equipment is shared in a short period of time ensure students maintain good hygiene practises and clean items before and after use.	COVID16 Shared Equipment	H&S Manager, HoS, Subject Teachers, Technicians	
Social Distancing	<p><b>Classrooms</b> Student numbers in classrooms meaning that social distancing is not possible</p> <p><b>Offices/Meeting Rooms</b></p> <p><b>Communal areas (corridors and break area)</b> Staff and students not maintaining social distancing when used common areas.</p>	6	<p>Rooms to be used identified and seating areas identified to ensure that 1m+ spacing is given to students in classrooms where possible.</p> <p>Staff advised to maintain 2m social distancing from students and other staff members at all times when on site. Areas marked at front of classrooms to indicate areas where staff can work while maintaining 2m distancing.</p> <p>Spare chairs removed from desks and where available cloth chairs removed and replaced with more easily cleaned seating (hard surfaces).</p> <p>One way system in operation to encourage individuals do not break social distancing rules in corridors. Floor markings applied to corridors to show direction of one way system</p> <p>Posters, with RAG system placed in all areas to show where face coverings are required (Red), advised (Amber) or optional (Green).</p> <p>Designated 'break area' in cafeteria, outside seating and canteen area. Clear signage to encourage use of</p>	2	<p>Signage placed outside all rooms to remind individuals of procedure on entry and exit. Seating areas clearly marked in every room. Removal of unnecessary furniture in LRC and communal areas.</p> <p>Ensure students enter room immediately and are assigned a seat to minimise need for queueing outside classrooms. All students and social distancing measures in classrooms will be supervised by staff.</p> <p>Signage placed outside of rooms to remind individuals of maximum numbers in rooms.</p> <p>One way system marked on corridors to ensure individuals do not pass too close to one another in common areas.</p> <p>All staff be mindful of ensuring face coverings worn in all communal areas of site unless eating. Clear communication of policy through training to staff and students as well as reminders on screens</p>		All Staff	




			face coverings and maintain 1m+ social distancing.		around site.  Increased staff presence at social times and on initial entry to building and social areas during break times and ensure social distancing is maintained by staff and students.  Include instructions for staff to avoid social mixing at break times in training.			
Student Wellbeing	<b>Mental Health</b>	4	Training for staff on emerging issues around student wellbeing	2		COVID13 Clinically Extremely Vulnerable	HR Manager, Estates Manager	
	<b>Toilet Facilities</b>	4	Designated toilets for use by students when on site.		Cleaning staff assigned to clean toilets regularly through the course of day	COVID14 Clinically Vulnerable		
	<b>Water/Food</b>	6	Designated water fountains for students to fill water bottles when on site, provision of cleaning products to disinfect fountains before and after use Outdoor seating area to be used where possible, if this is not possible students will be encouraged to eat in classrooms to minimise mixing in social areas.	2  2				
Staff Wellbeing	Mental Health  Toilet Facilities  Water/Food  <b>Staff Workload</b> – potential increased workload relating to remote teaching and response to Coronavirus.	4	Where possible staff members identified as at significantly increased risk are working from home.  Support provided to staff regarding mental health problems related to lockdown/anxiety related to COVID-19 situation.  Designated toilets for use by staff when on site.  Maximum occupancy numbers for workrooms/staff rooms to ensure social distancing is maintained.  Room designated as staff only eating area in each building/department.  Staff able to adopt a range of delivery options for remote teaching to support personal/home situations (such as childcare) and workload.	2	Implement specific control measures identified in staff risk assessment.    Staff to use workrooms and designated eating areas for lunch. Number of individuals in each room should not exceed maximum occupancy.  Further opportunities for collaboration across the Trust to be maximised so that same subject	<a href="#">Social Distancing</a> <a href="#">NHS Mental Health Advice</a>  COVID13 Clinically Extremely Vulnerable  COVID14 Clinically Vulnerable	HR Manager, Estates Manager/SLT	

			<p>Timetables to be kept to, with elements of live teaching remaining and staff able to use their professional judgement about how the lesson is delivered (for example, registration, live introduction, time for independent activity, live questions/plenary to check understanding at the end).</p> <p>Staff provided with training on the use of Teams to support remote teaching and learning.</p> <p>Unnecessary meetings/training kept to a minimum/postponed (eg, TfL briefing merged with general briefing).</p> <p>Adjustments made to usual college processes, procedures and expectations to reduce workload. Some examples include: SCMs postponed, no grades to be uploaded to Cedar for Y13, postponement of mock exams, 2 week QA period rather than 1 etc.</p> <p>Expectations of staff clarified and staff encouraged and supported to take regular breaks and stick to usual work routine to adapt to and manage homeworking.</p> <p>Regular staff pulse surveys to identify and address any issues.</p>		<p>teachers can share resources to support remote teaching.</p>			
Vulnerable Individuals	<p>Staff and Students may have pre-existing medical conditions or other factors which increase risk of more serious COVID-19 case.</p>	6	<p>Identify staff and students who fall into the Clinically Extremely Vulnerable Category.</p> <p>Inform CEV staff and students that they should work from home during period of national lockdown.</p> <p>Pregnant individuals should work from home during period of national lockdown..</p>	1	<p>Provide support to students working from home to allow distance learning.</p> <p>Provide support to staff members working from home, including access to IT support to enable remote access to college systems.</p> <p>Staff to contact HR if they are unable to work from home. HR Director and Principals to decide if extreme circumstances mean staff will be allowed to attend site to work.</p>	<p>COVID13 Clinically Extremely Vulnerable</p> <p>COVID14 Clinically Vulnerable</p>	Human Resources	

Communication	<i>Procedures may not be clearly communicated to staff and students causing break down of other control measures</i>	4	All communications to be checked by Principal prior to distribution to staff and students.  Multiple sources of information provided to ensure messages are as clear as possible (email, website, text message)	1		COVID13 Clinically Extremely Vulnerable  COVID14 Clinically Vulnerable	CEO, Principals	
Individual Job Roles with specific needs	<i>Individual job roles have increased risks not covered in this risk assessment</i>	6	Identify job roles within the organisation which have specific risks associated with them.	2	Complete risk assessments for individual jobs or tasks.	<a href="#">Reception Staff</a>	H&S Manager, Line Manager	
Contractors/Visitors on Site		4	Where possible meetings will be conducted remotely via Teams or equivalent software. Visitors and contractors will follow the current safeguarding checks prior to attending site. Staff and students will not be permitted to mix with visitors or contractors Site team leads to co-ordinate attendance of contractors and ensure that they will not require access to areas of the building with staff and students Visitors will be provided with training on how to behave when on site (written procedures prior to attending site, verbal reminder from site team lead on arrival)	1	Records, including contact details, kept for 21 days of all visitors to site for purposes of Track and Trace.	COVID09 Site Visitors	Estate Manager, Site Team Leads	
Response to Confirmed COVID-19 Case		6	Trust Health and Safety Manager identified as point of contact with outside agencies. Keep records of all staff and students attending site each day and the areas of site that they access.	4	Provide details of all staff and students who have worked in close proximity to the individual to government track and trace scheme.	<a href="#">COVID-19 Confirmed Case</a>	H&S Manager, First Aid Staff	
Response to suspected COVID-19 case		6	Provide training to all staff to ensure they are familiar with procedures to be followed in case of individual with suspected case of COVID-19 on site.	4	Isolate individual in first aid room and contact others in household to arrange pick up from site. Toilet facilities attached to first aid room designated for use by these individuals. Deep clean completed on room once individual has left site. Ensure individual arranges for COVID-19 test in line with track and trace model. Identify all staff	<a href="#">COVID-19 Suspected Case</a>	H&S Manager, First Aid Staff	



					and students who have worked in close proximity with individual.			
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