

COVID-19 Risk Assessment – NCP Site Overview

All information contained in this risk assessment (and linked documents) is subject to change based on the advice from government and the changing local situation for New College Pontefract. This risk assessment specifically deals with the opening of New College Pontefract.

Area of Concern	Risk	Risk Level Before Controls <i>Low = 1-2</i> <i>Medium = 3-4</i> <i>High = 6+</i>	Control Measures	Residual Risk Level <i>Low = 1-2</i> <i>Medium = 3-4</i> <i>High = 6+</i>	Additional Actions/Resources Required	Title of Relevant Documents or Links to Government Advice	Responsibility	Control Measures in
Governance, Policies and Procedures	Invacuation/Lockdown <i>Potential confusion amongst staff and students who attended with altered plans</i>	6	Review invacuation/lockdown plans to ensure they comply with new procedures.	2	Communicate invacuation/lockdown and evacuation procedures in start of year training.		Health and Safety Manager	
	Evacuation <i>Potential confusion amongst staff and students who attended with altered plans</i>	6	Review evacuation plans to ensure they comply with new procedures.	2	Carry out an adapted invacuation each term, allowing for participants to maintain social distancing measures Review procedures regularly throughout academic year and adapt based on findings. Carry out an adapted fire drill each term, allowing for participants to maintain social distancing measures.			
Site Safety	Timetable, break times and finish times	4	Reduced lunch time and earlier finish to discourage social mixing and allow travel at less busy times at end of college day.	2				
	Staff arrival <i>Staff may need to use public transport to travel to work.</i> <i>Staff may break social distancing rules when arriving at site by car</i>	4	All advised to avoid public transport where possible. Where this is not possible take steps in accordance with government guidelines. Car sharing discouraged but where this is not possible staff are advised to follow additional precautions including regular hand washing and	2	Include details of car parking arrangements in start of year training.	COVID-19 Government Travel Advice COVID-19 Improvised Face Coverings	Estates Manager	

			wearing face coverings.				
	Student Arrival <i>Students may break social distancing rules when arriving at site by car or buses provided by NCLT</i>	6	Parking provided for students in rough ground car park.	2	Buses risk assessed and changes made in line with recommendations in bus providers risk assessment.	COVID-19 Government Travel Advice COVID-19 Improvised Face Coverings	All Staff
	Numbers at entrances <i>Individuals arriving at similar times could cause overcrowding at entrances to site and lead to students being stationary for more than 1 minute</i>	6	Students to access site through front gates. One way systems introduced and clearly signposted within the college.		Staggering students leaving college to ensure the flow of students is maintained. Student video produced to promote personal responsibility for observing social distancing.		All Staff
Water Systems and Fire Safety		6	Maintain regular checks and water run offs in line with current procedures. Maintain regular checks of fire alarm and emergency lighting systems in line with current procedures.	1		COVID06 Water Systems COVID08 Fire Safety	Estates Manager
Heating and Ventilation	Reduced ventilation due to lower number of site users	4	Ensure classrooms are well ventilated. Follow procedures laid out in separate risk assessment.	1	Where available windows opened when classrooms are in use.	COVID04 HVAC Air Conditioning and Ventilation	Estates Manager
Fire Safety	Fire Evacuation procedure <i>Staff members unfamiliar with fire evacuation procedures as not normally working outside of term time</i>	6	All staff working on site provided details of amended evacuation procedures during lockdown. Student induction to include details of fire evacuation procedures.	2	Site Team Leads to monitor and restrict use of building during lockdown.	COVID08 Fire Safety	H&S Manager
Invacuation and Lockdown	Invacuation and Lockdown Procedure <i>Staff unfamiliar with</i>	4	Provide training to staff on invacuation procedure as part of start of term Site Training.	2	Schedule adapted invacuation/lockdown drill to take place each term. Must allow social		H&S Manager

	<i>invacuation procedures due to extended break</i>		Student induction to include details of invacuation/lockdown procedures.		distancing to be maintained by staff and students not in lessons.		
First Aid	Exposure of first aid staff to infected individuals	4	Provide first aid staff with training on how to provide emergency first aid to individuals on site. Training provided for all staff on procedure for individuals displaying symptoms of COVID-19 (isolation in first aid room, attached disabled toilet made available for use by individual, arrange pick-up by individual from household, thorough cleaning of room and toilet by assigned member of cleaning staff)	2	Site Team Lead to prepare rota identifying first aid staff on duty during site opening. Rota held by member of SLT responsible for site during lockdown. Provision of appropriate PPE and guidance to first aid staff.	First Aid Training COVID12 First Aid/Personal Care	H&S Officer, Site Team Lead, SLT
Cleaning	Transfer of virus between individuals on commonly touched surfaces (e.g. door handles, door plates, tables, keyboards, mice, toilets, hand rails)	4	Maintain cleaning while site open to vulnerable students. Additional training provided to all staff and students about risks of commonly touched surfaces and proper hygiene measures to minimise risk of infection as part of start of year training. Training and guidance for cleaning staff on methods of cleaning and key areas to regularly clean (commonly touched surfaces, toilets). Cleaning staff assigned task of cleaning all commonly touched surfaces while staff and students are using site. Cleaning staff will use normal disinfectant products stocked to treat surfaces. Cleaning staff will wear gloves when carrying out cleaning and dispose of gloves in double bagged plastic on completion. Where an area is contaminated with bodily fluids cleaning staff will wear gloves, full face mask and disposable apron. On completion of cleaning activity staff should wash hands with warm soapy water. Training for teachers and students regarding cleaning of rooms between lessons (teachers to spray with suitable cleaning product, students to wipe down areas on entry).	2	Cleaning products, Disposable clothes, Warm water, Disposable Gloves, Disposable Apron, Full face mask, refuse bags Cleaning staff to work in separate rooms to minimise contact with others while working. Individual staff and students to follow cleaning procedures on entry to rooms. Staff to spray chairs and desks with cleaning product before student entry to room. As students enter they will be required to wipe down their areas with disposable cloths supplied. Individual staff and students to clean computer equipment with alcohol spray prior to use. Individual staff and students to follow cleaning procedures when using practical equipment. Cleaning team to attend site during day and focus on cleaning commonly touched areas.	Cleaning in non-healthcare settings COVID10 Cleaning Procedures	Site Team Lead
	Transfer of viral particles on	6	Daily cleaning of all soft furnishing	2		Bytorol Cleaning	




	soft furnishings		with Bytolor or equivalent cleaning product EN14476 rated to kill COVID like viruses.			Product	
	Transfer of viral particles on shared equipment in practical subjects	6	Where possible avoid equipment use by multiple students. Safe Systems of Work prepared for each subject area based on Shared Equipment Risk Assessment	2	Disinfect equipment between uses with suitable cleaning products. Where equipment is shared in a short period of time ensure students maintain good hygiene practises and clean items before and after use.	COVID16 Shared Equipment	H&S Manager, HoS, Subject Teachers, Technicians
	Disposal of used cleaning products	4	Bins with double bin liners in all classrooms and common areas. Bins emptied on a daily basis by cleaning staff in line with government guidance.	1	Cleaning staff provided with training on safe handling of waste from classrooms. Site waste stored for 72 hours before disposal in regular waste, in line with government guidance.	Cleaning in non-healthcare settings outside the home	
	Storage of large quantities of flammable cleaning products	6	Products containing high percentage of alcohol to be stored in flammable stores on site.	1	Arrange regular deliveries of hand sanitiser and other flammable products to minimise requirement to hold large volumes in reserve on site at any time.		H&S Manager, Site Team Leads
Infection Control	Asymptomatic individuals attending site while infected with COVID-19	6	Staff, students and visitors advised that they should not attend site if they are displaying symptoms consistent with COVID-19 (high temperature, a new continuous cough or loss/change to sense of taste or smell)	2	During lockdown all consenting individuals (staff and students) attending site will be offered two LFD tests spaced 3-5 days apart. Following this initial period of mass testing staff will be offered a minimum of one test per week as part of routine testing program. After the lockdown period all staff and students will be offered two LFD tests spaced 3-5 days apart as part of a mass testing process. Staff will be offered one test per week as part of a routine testing program.		COVID Co-ordinator, Principal
	Possible deposition of viral particles on commonly touched surfaces increases risk of contracting COVID-19 while using shared areas of college site	6	Training provided to remind all site users of importance of hand hygiene, catch it, bin it kill it, and social distancing. Cleaning staff assigned to carry out regular cleaning of commonly touched surfaces and toilets, in line with guidance on cleaning, while site is in use. Signage placed at all photocopiers and printers with guidelines on cleaning before and after use.	3	Cleaning of door handles, touch pads, bannisters, tables and toilets throughout day. Staff and students to clean computer equipment, particularly keyboards and mice, with alcohol spray provided prior to use. Disinfectant wipes placed next to all photocopiers and printers.	Cleaning in non-healthcare settings outside the home COVID10 Cleaning Procedures	H&S Manager, Site Team Lead
	Transfer of viral particles on shared equipment in practical	6	Where possible avoid equipment use by multiple students.	2	Disinfect equipment between uses with suitable cleaning products.	COVID16 Shared Equipment	H&S Manager,

	subjects		Safe Systems of Work prepared for each subject area based on Shared Equipment Risk Assessment		Where equipment is shared in a short period of time ensure students maintain good hygiene practises and clean items before and after use.		HoS, Subject Teachers, Technicians
Social Distancing	<p>Classrooms Student numbers in classrooms meaning that social distancing is not possible</p> <p>Offices/Meeting Rooms</p> <p>Communal areas (corridors and break area) Staff and students not maintaining social distancing when in common areas.</p>	6	<p>Rooms to be used identified and seating areas identified to ensure that 1m+ spacing is given to students in classrooms where possible.</p> <p>Staff advised to maintain 2m social distancing from students and other staff members at all times when on site. Areas marked at front of classrooms to indicate areas where staff can work while maintaining 2m distancing.</p> <p>Reduced seating in Student's Union and maximum occupancy numbers on tables.</p> <p>Where available cloth chairs removed and replaced with more easily cleaned seating (hard surfaces).</p> <p>One way system across site to encourage individuals not to break social distancing rules in corridors. Floor markings applied to corridors to show direction of one way system.</p> <p>Face Coverings worn in all communal areas unless eating or drinking.</p> <p>Eating and drinking only allowed in and designated break areas.</p> <p>Maximum occupancy numbers displayed for offices. Students encouraged to use classrooms for lunch and break times.</p> <p>Staff workrooms marked with maximum occupancy numbers.</p>	2	<p>Ensure students enter room immediately and are assigned a seat to minimise need for queueing outside classrooms. All students and social distancing measures in classrooms will be supervised by staff.</p> <p>Signage placed outside all rooms to remind individuals of maximum numbers in rooms.</p> <p>One way system marked on corridors to ensure individuals do not pass too close to one another in common areas.</p> <p>All staff be mindful of ensuring face coverings worn in all communal areas of site unless eating. Clear communication of policy through training to staff and students as well as reminders on screens around site.</p> <p>Increased staff presence at social times and on initial entry to building and social areas during break times and ensure social distancing is maintained by staff and students.</p> <p>Include instructions for staff to avoid social mixing at break times in training.</p>	All Staff	

Student Wellbeing	<p>Mental Health</p> <p>Toilet Facilities</p> <p>Water/Food</p>	4	<p>Training for staff on emerging issues around student wellbeing.</p> <p>Clear instructions on all toilet doors about COVID safe procedures.</p> <p>Designated water fountains for students to fill water bottles when on site, provision of cleaning products to disinfect fountains before and after use.</p>	2	<p>Communal areas will be supervised by a designated member of staff.</p> <p>Cleaning staff members assigned to clean toilets regularly through the course of day</p>	<p>COVID13 Clinically Extremely Vulnerable</p> <p>COVID14 Clinically Vulnerable</p>	H&S Manager, Safeguarding Lead
Staff Wellbeing	<p>Mental Health</p> <p>Toilet Facilities</p> <p>Water/Food</p> <p>Staff Workload – potential increased workload relating to remote teaching and response to Coronavirus.</p>	4	<p>Where possible staff members identified as at significantly increased risk are working from home.</p> <p>Support provided to staff regarding mental health problems related to lockdown/anxiety related to COVID-19 situation.</p> <p>Designated toilets for use by staff when on site.</p> <p>Maximum occupancy numbers for workrooms/staff rooms to ensure social distancing is maintained.</p> <p>Room designated as staff only eating area in each building/department.</p> <p>Staff able to adopt a range of delivery options for remote teaching to support personal/home situations (such as childcare) and workload. Timetables to be kept to, with elements of live teaching remaining and staff able to use their professional judgement about how the lesson is delivered (for example, registration, live introduction, time for independent activity, live questions/plenary to check understanding at the end).</p> <p>Staff provided with training on the use of Teams to support remote teaching and learning.</p>	2	<p>Staff to use workrooms and designated eating areas for lunch. Number of individuals in each room should not exceed maximum occupancy.</p> <p>Further opportunities for collaboration across the Trust to be maximised so that same subject teachers can share resources to support remote teaching.</p>	<p>Social Distancing</p> <p>NHS Mental Health Advice</p> <p>COVID13 Clinically Extremely Vulnerable</p> <p>COVID14 Clinically Vulnerable</p>	HR Manager, Estates Manager/SLT

			<p>Unnecessary meetings/training kept to a minimum/postponed (eg, Tfl briefing merged with general briefing).</p> <p>Adjustments made to usual college processes, procedures and expectations to reduce workload. Some examples include: SCMs postponed, no grades to be uploaded to Cedar for Y13, postponement of mock exams, 2 week QA period rather than 1 etc.</p> <p>Expectations of staff clarified and staff encouraged and supported to take regular breaks and stick to usual work routine to adapt to and manage homeworking.</p> <p>Regular staff pulse surveys to identify and address any issues.</p>				
Vulnerable Individuals	<i>Staff and Students may have pre-existing medical conditions or other factors which increase risk of more serious COVID-19 case.</i>	6	<p>Identify staff and students who fall into the Clinically Extremely Vulnerable Category.</p> <p>Inform CEV staff and students that they should work from home during period of national lockdown.</p> <p>Pregnant individuals should work from home during period of national lockdown.</p>	1	<p>Provide support to students working from home to allow distance learning.</p> <p>Provide support to staff members working from home, including access to IT support to enable remote access to college systems.</p> <p>Staff to contact HR if they are unable to work from home. HR Director and Principals to decide if extreme circumstances mean staff will be allowed to attend site to work.</p>	<p>COVID13 Clinically Extremely Vulnerable</p> <p>COVID14 Clinically Vulnerable</p>	Human Resources
Communication	<i>Procedures may not be clearly communicated to staff and students causing break down of other control measures</i>	4	<p>All communications to be checked by Principal prior to distribution to staff and students.</p> <p>Multiple sources of information provided to ensure messages are as clear as possible (email, website, text message, video training at start of term)</p>	1			CEO, Principals
Individual Job Roles with specific needs	<i>Individual job roles have increased risks not covered in this risk assessment</i>	6	Identify job roles within the organisation which have specific risks associated with them.	2	Complete risk assessments for individual jobs or tasks.	Reception Staff	H&S Manager, Line Manager
Contractors/Visitors on Site		4	Where possible meetings will be conducted remotely via Teams or equivalent software.	1	Records, including contact details, kept for 21 days of all visitors to site for purposes of Track and Trace.	COVID09 Site Visitors	Estates Manager, Site Team

			<p>Visitors and contractors will follow the current safeguarding checks prior to attending site.</p> <p>Students will not be permitted to mix with visitors or contractors.</p> <p>Site team leads to co-ordinate attendance of contractors and ensure that they will not require access to areas of the building with staff and students.</p> <p>Visitors will be provided with training on how to behave when on site (written procedures prior to attending site, verbal reminder on arrival).</p>				Leads
Response to Confirmed COVID-19 Case		6	<p>Trust Health and Safety Manager identified as point of contact with outside agencies.</p> <p>Keep records of all visitors, staff and students attending site each day and the areas of site that they access.</p>	4	<p>Identify all staff and students who have had close contact (as defined by government track and trace) with the individual in the 48 hours prior to the onset of symptoms or positive test result. Consider classroom, social, travel and home contacts. Request they isolate for a period of time consistent with advice provided by government.</p> <p>COVID administrative team to maintain spreadsheet recording all positive cases and individuals who are self-isolating.</p> <p>MIS to provide DfE with daily updates on number of positive cases.</p>	Confirmed Case	COVID Co-ordinator
Response to suspected COVID-19 case		6	<p>Provide training to all staff to ensure they are familiar with procedures to be followed in case of individual with suspected case of COVID-19 on site.</p>	4	<p>Isolate individual in first aid room and contact others in household to arrange pick up from site. Toilet facilities attached to first aid room designated for use by these individuals. Deep clean completed on room once individual has left site by designated, trained cleaning staff. Ensure individual arranges for COVID-19 test in line with track and trace model. Identify all staff and students who have worked in proximity with individual.</p>	Suspected Case	COVID Co-ordinator

Document Status			
Document Lead (Title)	Trust Health and Safety Manager	Review Period	As required
Signed (H&S Manager)		Date	10/1/20
Signed (CEO)		Date	13/8/20
Signed (Principal – NCP)		Date	13/8/20