



Admissions Policy for 2019-20 Entrants

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Associated Publications (*available from Trust Student Services*)

New College Doncaster 2019-20 Prospectus
New College Pontefract 2019-20 Prospectus

Introduction

New Collaborative Learning Trust is committed to providing places in a fair and transparent way, on an open access basis.

As a sixth form college this admissions policy sets out arrangements for students in Year 11 applying to start post 16 study in September. Our first priority is to ensure that students enrol on courses which they will enjoy, which link to their aspirations and progression goals, and which, most importantly, they are likely to be successful at studying. Information, advice and guidance is central to our admissions process which draws heavily upon a range of statistical indicators, considering students' GCSE predicted results at application and actual GCSE results achieved, alongside national data about the accessibility and performance of different courses.

We are committed to recruiting with integrity, ensuring that students can be successful on individual courses and also their full programme of study. New Collaborative Learning Trust reserves the right to refuse admission to a course, in the interests of student success.

The transition from school to college and from level 2 to level 3 study is a significant one, and students will adapt to it in different ways. The Trust treats the first six weeks as an important period during which each student will have the opportunity to make changes to their study programme and teachers and tutors will be able to monitor and support every student to enable them to succeed and achieve. This period is referred to as the Probationary Period, and it enables both students and staff to work together to ensure that students are working well, are happy and engaged, and are developing good study habits.

For some students, this period will allow them to re-consider their subject choices with appropriate guidance and support. For the majority it will serve as a useful settling-in period in which they can be helped to develop as college students rather than school pupils. Occasionally the probation period will identify students for whom the college environment is not working, for whatever reason. Whilst the college will work with these students and use a range of ways to engage and motivate, it may in rare instances be judged better that the student is asked to leave.

Equality and Diversity

New Collaborative Learning Trust is committed to providing an inclusive environment in which diversity is celebrated and valued, and where the needs of individual students are recognised and supported.

We are committed to a culture in which each individual student is treated with respect and dignity and we will ensure that every member of our community studies and learns in an environment free from discrimination, harassment or victimisation.

We have a fundamental belief in the entitlement of every student to fulfil their potential and will help to remove barriers to learning and support the wider development of all of our students through teaching and learning, our student support and pastoral systems and our enrichment programme. We also recognise where students have successfully overcome barriers to learning to ensure that a difference of any kind does not prevent any student from succeeding and achieving their full potential.

We welcome students with disabilities or learning difficulties and will ensure that there is continuity and equal access to the opportunities and experiences on offer. Via our close working relationships with our local schools and Study Support we endeavour to ensure that transition from high school to The Trust's colleges is as smooth as possible.

We take our responsibility to eliminate all forms of inequality seriously and our Single Equality Scheme provides the framework for our commitment. The Student Executive, within each of the colleges of The Trust, includes an elected Member for Equality and Diversity who is active in the promotion of events and celebrations, as well as in the regular reporting of equality issues to the Equality and Diversity Committee.

We are required to admit all students with an education health and care plan, or a statement of special educational needs naming the college, providing subject entry requirements met.

Financial Support for Study

NCLT Bursary

The Bursary Fund is for students aged 16-19 and is a payment of money provided to support students in their learning. The allowance is means-tested and students may be eligible if total household assessed income is £23,000 or below (to be assessed annually).

If eligible to receive financial support through the 16-19 Bursary Fund, application forms are available from Student Services or can be downloaded from the website.

Student attendance will be checked weekly, with payment being made half termly in arrears. Payment will be made pro-rata to your attendance. E.g. 96% attendance = £96 bursary.

For further information regarding the 16-19 Bursary Fund email finance@nclt.ac.uk

Pupil Premium

Students eligible for the pupil premium are:

- children who have been looked-after by a local authority continuously for more than six months;
- children currently registered as eligible for free school meals;
- children who have been registered as eligible for free school meals at any point in the last six years.

For the purposes of The Trust's Admission Policy a student is considered to be entitled to free school meals if a student or their parent/guardian is in receipt of:

- Universal Credit;
- Income Support;
- income-based Jobseekers Allowance;
- an income-related employment and support allowance;
- support under part VI of the Immigration and Asylum Act 1999;
- Child Tax Credit (provided they are not entitled to Working Tax Credit).
- where a parent is entitled to the Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit);
- the Guarantee element of State Pension Credit.

Looked after and previously looked after students

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A previously looked-after child is a child who was looked after ceased to be so because they were adopted immediately after being looked after. This includes children adopted under the Adoption Act 1976 (see section 12 adoption orders) and Adoption and Children's Act 2002 (see section 46 adoption orders).

Children subject to a special guardianship order or child arrangements order immediately after they were looked after are also considered to be 'previously looked after children'

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders determine a) with whom a child is to live, spend time or otherwise have contact, and (b) when a child is to live, spend time or otherwise have contact with any person. They replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Programmes of Study

All students will complete the Level 3 Programme of Study which includes:

- A minimum of three substantial Level 3 courses – A Level, BTEC or a combination – equivalent to at least 3 A levels in total.
- GCSE Maths resit for any students that have not yet achieved level 4 at GCSE.
- GCSE English Language resit for any students that have not yet achieved level 4 at GCSE.
- A tutorial programme which includes study skills, work and employability skills, preparation for HE, and wider personal development.
- Support and assistance for students wishing to take part in work experience placements.

All students are required to:

- enrol on a programme of above 540 planned learning hours in order to maintain funding from the EFA. Students will not be accepted on programmes less than 540 hours. This will be agreed with the student on enrolment and form part of their learning agreement.
- have met the course specific entry requirements, and minimum average GCSE point score for each of their courses.
- be under the age of 19 and eligible for full funding under EFA regulations for the full duration of the programme of study.

All Level 3 programmes will include:

Pathway 1: Excellence Pathway

Four A-Level subjects

- achieved Grade 4 in GCSE English Language.
- achieved an average GCSE point score of at least 6.8.
- achieved each of the subject specific entry requirements.

Pathway 2: Academic Pathway

Three A-Level subjects

- achieved Grade 4 in GCSE English Language.
- achieved each of the subject specific entry requirements.

Pathway 3: Mixed Pathway

A combination of up to 3 A-Level and BTEC subjects

- achieved Grade 4 in GCSE English Language.
- achieved each of the subject specific entry requirements.

Pathway 4: BTEC Pathway

Three BTEC subjects

- achieved Grade 4 in GCSE English Language.
- achieved each of the subject specific entry requirements.

All Level 2 programmes will include:

Pathway 5: Level 2 GCSE Resit/BTEC (Pontefract only).

Four GCSE/BTEC subjects

- achieved a Grade 3 in GCSE English Language.
- achieved a good range of GCSEs (or equivalent) at Grade 3.

Students who have not been in full time education for various reasons or who have recently moved to the United Kingdom from another country will be asked to sit a short test to determine the level of course they are most suited to.

The Application Process

Taster Events

Students may be invited to visit New College for the day in Year 10 or 11 to experience a Taster Event.

Assemblies

A presentation assembly will take place in a number of local schools. A copy of our prospectus may be made available for students but will be available via the website.

Prospectus

Students should start to consider the courses they are interested in and those that are available at their chosen College and consider carefully the course descriptions and entry requirements.

Open Events

We strongly recommend that all students and parents attend one of our Open Events throughout the year. There will be opportunities to listen to a short presentation and speak to subject staff and students in more detail about the courses on offer.

Application Form

Students must then fill in an on-line application form either by using each of the colleges' websites, or 'UCAS Progress' for Pontefract only. The deadline for applications is always in the spring term and is published on our website. This is usually around Easter. If students miss this deadline the application will be considered a late application, but we would still encourage students to apply and there is likely to be availability on many courses at enrolment. We will still process and consider applications after the deadline but in the event that courses are oversubscribed at enrolment, priority will be given to students who met the deadline.

Interview

Colleges will run a number of interview evenings throughout the year to which students will be invited after application. This is an informal opportunity to meet with students, to discuss their interests, course choices and career aspirations, and to provide information, advice and guidance, as well as considering the suitability of each student for their proposed programme of study. Parents/guardians are welcome to accompany students to interview.

We will consider:

- Evidence of a student's effort in their studies at school, their attendance and behaviour such as their most recent school report along with details of any mock or external exams.
- Evidence of the likelihood of a student meeting minimum entry requirements for a Level 3 (or Level 2 at Pontefract) programme of study (minimum entry BTEC) showing their aptitude and commitment to learning.
- Evidence of a student's enthusiasm for learning and college life and of the student's interest in the subjects they wish to study.
- Each student will be considered on individual merit, potential and circumstances.

Where we have significant concerns about any of the above we reserve the right not to make a

conditional offer of a place.

Conditional Offer

If all goes well at interview students will be offered a **conditional** place dependent on GCSE results. A conditional offer means that the student can be assured of a place at enrolment to study the subjects agreed at interview provided that:

- The student meets the minimum entry criteria required both for their chosen pathway and the individual subjects they have selected.
- The student attends the enrolment day at the appointed time.
- In the unlikely event that a course is oversubscribed, the student is selected to be enrolled using the prioritisation criteria set out within this policy.

If you are made a conditional offer and you do not tell us otherwise, we will assume you want your place.

Induction Day

Students will receive a letter through the post inviting them to attend an Induction Day after their final GCSE exams in July, in order to spend some time in the subjects they have chosen to study. The focus of this day is to prepare them for the start of term in September.

Enrolment Day

We will write to students in July that have accepted conditional offers inviting them to Enrolment Day. In order for students to complete the final stage of applying to New College, they will need to attend the Enrolment Day, in person, immediately following receipt of results in August. It is important that they bring proof of qualifications and identity, if not already provided at interview, in order to enroll at the College and discuss options with staff. If students do not get the GCSEs they require, they should attend their chosen College immediately after collecting results to discuss options with staff. The interviewer will focus on ensuring their subject choices and programme of study meet the requirements of their chosen career or core aim.

Late Enrolment

If for any reason a student fails to attend the Enrolment Day and have not notified Student Services, in advance, then spaces on the courses they have selected will not be reserved for them. The college will arrange opportunities for students to enrol at a later stage but course choices will be subject to remaining availability. It is likely that many courses will still have availability at such a later date, but this cannot be guaranteed for all courses. Students must attend for enrolment in person.

Transfers and Restarts

For all transfers and restarts we will request school or college references prior to any decision being taken or place offered.

Course Changes

Whilst some changes to courses may be possible at a later stage, and the college will do everything it can to make changes, this cannot be guaranteed. The timetable will be constructed on the basis of courses that students have applied to study. Students will have the opportunity to propose changes to their course choices at interview, induction and again at enrolment, but any such changes would be subject to availability. We will do our best to accommodate any

requested changes.

Waiting Lists

If students do not achieve the subject specific entry requirements of their chosen subjects, the interviewer will discuss alternative subjects. In most cases, a swap to an alternative subject will be straight forward. However, popular subjects may become full and students will be placed on a subject waiting list until places become available.

Oversubscription

The following criteria will be used where a course is oversubscribed. Any oversubscription based on students' provisional choices prior to enrolment will also use this criteria. However, because we will aim to construct our timetable and plan our staffing levels on the basis of student choices at application, following the application deadline, our aim is to keep oversubscription to a minimum. In cases where oversubscription does occur at an early stage, the college will liaise with applicants at the earliest opportunity.

With regard to the criteria below, students will be considered in order of the following categories:

Category 1: Applicants that submitted applications by the application deadline, attended an interview, were given a conditional offer and attended the Enrolment Day or notified in advance with good reason (college will apply discretion).

Category 2: Late applicants received after the application deadline, attended an interview, were given a conditional offer and attended the Enrolment Day.

Category 3: All late applications received after the application deadline, attended an interview, and were given a conditional offer but who were unable to attend Enrolment Day, but who attended a late enrolment event.

Category 4: Any students that have not received conditional offers because of the lateness of their applications.

Prioritisation criteria to be applied in each category

Provided that students meet the minimum entry criteria:

- Students who have been classified as **'Looked After'** at any point during Key Stage 3 or Key Stage 4. Please see the appendix for a full definition of 'looked after'.
- Students who have been in receipt of **Pupil Premium** funding at any point during Key Stage 3 or Key Stage 4. Please see the appendix in Financial Support for Study on page 6 for a full definition.
- Students with the **highest average GCSE point scores**, on the basis that these students have the greatest likelihood of success.

Tie Breaker

In the event of two or more students that cannot otherwise be separated, remaining places will be allocated according to distance. Students living closest to their college of choice will be allocated a place before those who live further away. We will measure the 'as the crow flies' distance between the **postcode** of the student's address and the **postcode** of the chosen college.

To calculate these distances we will use the website tool at <https://www.freemaptools.com/distance-between-uk-postcodes.htm>.

Random allocation will be used as a tie break to decide who has highest priority for admission of the distance between a student's home and the college is the same in any two or more cases. This process will be overseen by a panel from the college's Advisory Group.

Any students that apply after the Enrolment Day will be considered at the discretion of the senior leadership team. Senior leaders will take into consideration:

- Course availability and class sizes.
- The amount of teaching student's have missed and the likelihood of the student successfully catching up on work, given their GCSE profile, if they apply after teaching has started.
- Background reasons for the very late application.

Undersubscription

In the event that a course undersubscribes, a decision will be made as to whether or not it is viable to run the planned course. This will depend both on levels of student applications and the strategic importance of a course within the wider curriculum offer. We will do everything we can to find suitable alternatives for students and enrol students that meet the entry criteria onto alternative courses, by mutual agreement, in the event that a planned course does not run.

Higher Education Courses (Post 18) (Art Foundation Diploma) Pontefract only

Entry Requirements

To succeed on the Art Foundation Diploma students will have had to have coped well at A-level or Level 3 BTEC in a Visual Arts subject. This would be at least a pass grade but preferably higher. We then will ask students to produce a portfolio of work and attend an interview with the course tutors.

If students have not studied a Visual Arts subject at Level 3 then we will consider their application but we may require them to produce work based on a project set by the Foundation Art tutors. Students who enrol on the course and have not passed GCSE Maths or English will need to study this alongside their Foundation Diploma (as a condition of funding).

Course Cost

The course is free to any student who is 18 at the start of the course but if 19 or over students will be required to pay a contribution toward the course fees.

Funding

- **16, 17, 18 year olds** - All full-time students under the age of 19 before 31 August will be funded by the Education Funding Agency (EFA).
- **19+ students** - Students who are over 19 and apply to enrol on the Foundation Diploma will be accepted on payment of the appropriate tuition fee but will not be entitled to funding (Government regulations, EFA).

College Discretion

The College reserves the right to decline the offer of a place if:

- a student is not in full-time education owing to being excluded (temporarily or permanently).
- the college is unable to meet the needs of a particular student.
- students want to transfer in year from an external provider.
- students want to transfer at the end of Y12 into Y13 from an external provider.
- applicants want to enrol after late enrolment event or after the start of teaching.

For any admission enquiries please contact the Student Services on 01977 702139 or at studentservices@nclt.ac.uk.

Appeal/Complaints Procedure

If you are unhappy with any aspect of the application/interview process or wish to appeal please contact The Clerk of The Trust, New Collaborative Learning Trust, c/o New College Pontefract, Park Lane, Pontefract, WF8 4QR.

The appeal must be lodged no more than 20 college days from the date that the application was unsuccessful. This would usually either be following a decision not to offer a conditional place at the college or following a decision not to offer a firm place at enrolment. Appeals will be heard within 15 college days of receiving the appeal.

Appellants will receive at least 5 college days' notice of the place, date and time of their appeal hearing. The Clerk of The Trust will notify appellants of the appeal hearing. Appeals will be heard by a panel of one or more members of The Trust's local Advisory Group. The appellant can attend to explain their case and may be accompanied by an adviser, friend or family member.

Following the appeal, the Clerk of The Trust will send decision letters to the parties within 5 college days of the hearing taking place. College days are those days when the college is in session (they do not include weekends and college holidays, for example).

If you wish to complain about The Trust's Admissions Policy or the way we have applied it you may make a complaint by following The Trust's Complaint Procedure details of which are available via the website.

Appendices - Subject Entry Requirements

Subject Specific Entry Requirements and Minimum Average GCSE Points Score

A-Level	Entry Requirement for 2019-20	Minimum average GCSE point score	Offered at
Accounting	Grade 4 English Language and Grade 6 Maths	4.5	Pontefract and Doncaster
Art and Design	Grade 6 in a creative subject and a Grade 5 in English Language	n/a	Pontefract and Doncaster
Biology	Grade 5 English Language, Grade 6 Maths and Grade 6 Biology or Grade 6-6 Combined Science	5.6 (or a 7 in Maths)	Pontefract and Doncaster
Business	Grade 4 English Language and Grade 5 Maths	4.5	Pontefract and Doncaster
Chemistry	Grade 5 English Language, Grade 6 Maths and Grade 6 Chemistry or Level 6-6 Combined Science	5.6 (or a 7 in Maths)	Pontefract and Doncaster
Computer Science	Grade 4 English Language, Grade 6 Maths and Grade 6 Computer Science	5.6	Pontefract and Doncaster
Dance	Grade 5 English Language and Grade 5 in a Performing Arts subject or a merit in BTEC (if studied) or an audition	n/a	Pontefract and Doncaster
Drama and Theatre Studies	Grade 5 English Language and Grade 5 in a Performing Arts subject or a merit in BTEC (if studied) or an audition	n/a	Pontefract and Doncaster
Economics	Grade 5 English Language and Grade 6 Maths	5.0	Pontefract and Doncaster
English Language	Grade 5 English Language or Grade 5 English Literature	4.5	Pontefract
English Language/Literature	Grade 5 English Language or Grade 5 English Literature	4.5	Pontefract and Doncaster
English Literature	Grade 5 English Language and Grade 5 English Literature	4.5	Pontefract and Doncaster
Film Studies	Grade 5 English Language or Grade 5 English Literature	4.5	Pontefract and Doncaster
French	Grade 6 English Language and Grade 6 French	5.6 (or 7 in French)	Pontefract and Doncaster
Geography	Grade 5 English Language, Grade 6 Geography and a Grade 4 in Maths	5.0	Pontefract and Doncaster
Geology	Grade 4 English Language, Grade 6 Maths and Grade 6 Science	5.0	Pontefract and Doncaster
German	Grade 6 English Language and Grade 6 German	5.6 (or 7 in German)	Doncaster
Government and Politics	Grade 5 English Language	5.0	Pontefract and Doncaster
Graphic Design	Grade 4 English Language and Grade 5 in a creative subject or a merit in BTEC (if studied)	n/a	Pontefract and Doncaster
History	Grade 5 English Language and Grade 6 History (if studied)	5.0	Pontefract and Doncaster
Law	Grade 5 English Language	4.5	Pontefract and Doncaster
Maths	Grade 4 English Language and Grade 6 Maths	5.6 (or 7 in Maths)	Pontefract and Doncaster
Further Maths	Grade 4 English Language and Grade 8 Maths	5.6	Pontefract and Doncaster
Media	Grade 5 English Language or Grade 5 English Literature	4.5	Pontefract and Doncaster
Music	Grade 5 English Language, Grade 6 Music or a distinction in BTEC (if studied) and Grade 5 standard in practical and theory	n/a	Pontefract and Doncaster
Photography	Grade 4 English Language and Grade 5 in a visual arts subject or a merit at BTEC (if studied)	n/a	Pontefract and Doncaster
Physical Education	Grade 4 English Language, Grade 5 PE and Grade 5 Science, and must be currently playing a competitive sport	4.5	Pontefract and Doncaster
Physics	Grade 5 English Language, Grade 6 Maths and Grade 6 in Physics or Grade 6-6 in Combined Science	5.6 (or 7 in Maths)	Pontefract and Doncaster
Psychology	Grade 5 English Language, Grade 5 Maths and Grade 5-5 in Combined Science	4.5	Pontefract and Doncaster
Religious Studies	Grade 5 English Language	4.5	Pontefract and Doncaster
Sociology	Grade 5 English Language	4.5	Pontefract and Doncaster
Spanish	Grade 6 English Language and Grade 6 Spanish	5.6 (or 7 in Spanish)	Pontefract and Doncaster
Textiles and Fashion Design	Grade 4 English Language and a Grade 5 in a visual arts subject or a merit at BTEC (if studied)	n/a	Pontefract and Doncaster

BTEC Level 3

All BTEC qualifications require students to have achieved Grade 4 English Language, at least a Merit if studied the subject at Level 2 and a minimum GCSE points score of 3.0.

If a student has achieved Grade 3 in English and wishes to study an Extended Diploma, the prospectus entry requirements state that they will need to have achieved a Level 2 Distinction in the subject they want to study at Level 3 and a GCSE points score of 3.0.

Subject Specific Entry Requirements and Minimum Average GCSE Points Score

BTEC	A-level equivalent	Entry Requirement for 2018-19	Offered at
Art Extended Certificate	1	Grade 4 in English Language and Grade 4 or Merit in a visual arts subject (if studied)	Pontefract and Doncaster
Art & Design Extended Diploma	3	Grade 4 English Language and Grade 4 or Merit in a visual arts subject (if studied)	Pontefract
Business Extended Certificate	1	Grade 4 English Language and Grade 4 Maths	Pontefract and Doncaster
Business Diploma	2	Grade 4 English Language and Grade 4 Maths	Pontefract
Business Extended Diploma	3	Grade 4 English Language and Grade 4 Maths	Pontefract
Childcare CACHE Diploma	3	Grade 4 English Language and Grade 3 Maths	Pontefract
Creative Media Extended Certificate	1	Grade 4 English Language	Pontefract
Criminology (WJEC)	1	Grade 4 English Language	Pontefract and Doncaster
Games Design Extended Certificate	1	Grade 4 English Language	Pontefract and Doncaster
Games Design Extended Diploma	3	Grade 4 English Language	Pontefract
Graphics Extended Certificate	1	Grade 4 in English Language and Grade 4 or Merit in a visual arts subject (if studied)	Pontefract and Doncaster
Health and Social Care Extended Certificate	1	Grade 4 English Language and Grade 4 Science	Pontefract and Doncaster
Health and Social Care Diploma	2	Grade 4 English Language and Grade 4 Science	Pontefract
Health and Social Care Extended Diploma	3	Grade 4 English Language and Grade 4 Science	Pontefract and Doncaster
IT Extended Certificate	1	Grade 4 English Language	Pontefract and Doncaster
IT Extended Diploma	3	Grade 4 English Language	Pontefract
Law (Applied) Extended Certificate	1	Grade 4 English Language	Pontefract and Doncaster
Music Extended Certificate	1	Grade 4 English Language and Grade 4 (or merit) in Music (if studied)	Pontefract and Doncaster
Music Diploma	2	Grade 4 English Language and Grade 4 (or merit) in Music (if studied)	Pontefract
Music Technology Extended Certificate	1	Grade 4 in English Language and Grade 4 (or merit) in Music (if studied)	Pontefract
Performing Arts (Acting) Extended Certificate	1	Grade 4 English Language	Pontefract and Doncaster
Performing Arts (Dance) Extended Certificate	1	Grade 4 English Language	Pontefract and Doncaster
Photography Extended Certificate	1	Grade 4 English Language and Grade 4 or Merit in a visual arts subject (if studied)	Pontefract and Doncaster
Public Services Extended Diploma	3	Grade 4 English Language	Pontefract and Doncaster
Science (Applied) Extended Certificate	1	Grade 5 English, Grade 4 Maths and Grade 5 Science	Pontefract and Doncaster
Sport Extended Certificate	1	Grade 4 English Language, Grade 4 Science and Grade 4 PE (if studied)	Pontefract and Doncaster
Sport Extended Diploma	3	Grade 4 English Language, Grade 4 Science and Grade 4 PE (if studied)	Pontefract and Doncaster
Textiles Extended Certificate	1	Grade 4 in English Language and Grade 4 or Merit in a visual arts subject (if studied)	Pontefract and Doncaster

GCSE Resit/BTEC Level 2 (Pontefract only)

GCSE Maths
GCSE English Language
GCSE Photography
BTEC First Award in Applied Science
BTEC First Award in Health and Social Care
BTEC First Award in Business
BTEC First Award in Public Services
BTEC First Award in ICT

For students wishing to study a full BTEC programmes of study (Pathway 4) we consider all of the following to be equivalent to GCSE Level 4:

Qualification	Level Achieved	GCSE Equivalent
iGCSE	C / 4	1
Dual Science (Additional and Core)	C / 4	2
Applied GCSEs e.g. IT, Business, Art & Design	C / 4	2
Half GCSE course e.g. Short course RE	C / 4	0.5
BTEC First Diploma	Pass	4
BTEC First Certificate	Pass	2
GNVQ Intermediate Part 1 at pass or above	Pass	2
Full GNVQ Intermediate at pass or above	Pass	4
DIDA Level 2 (Diploma in Digital Applications)	Pass	4
CIDA Level 2 (Certificate in Digital Applications)	Pass	2
AIDA Level 2 (Award in Digital Applications)	Pass	1
DIDA Level 1 (Diploma in Digital Applications)	Distinction	4

One-year re-sit (Level 2) courses are offered to allow students to improve on the grades gained in Year 11 and/or fill any gaps in their qualifications. A large percentage of our Level 2 students move onto Level 3 courses on completion of a successful one-year re-sit programme. To progress on to Level 3 qualifications students must achieve at least a Grade 4 in English Language in their resit year. Students cannot do the resit year for a second time with New College.

To study Level 2 students should have achieved a good range of GCSEs (or equivalent) mainly at Grade 3. They must have achieved a Grade 3 English Language.

Individual Assessment

Students who have not been in full-time education for various reasons or who have recently moved to the United Kingdom from another country will be asked to sit a short test to determine the level of course they are most suited to.

Unacceptable Qualifications

The following qualifications are not accepted as GCSE equivalents:

ECDL (European Computer Driving License) any level
GNVQ Foundation Part 1
Full GNVQ Foundation
AIDA Level 1 (Award in Digital Applications) - except at Distinction Level
CIDA Level 1 (Certificate in Digital Applications) - except at Distinction Level
DIDA Level 1 (Diploma in Digital Applications) - except at Distinction Level
Adult Numeracy any level
Adult Literacy any level
Any on line Testing qualification any level
CoPE (Certificate of Personal Effectiveness) may appear as Next Step on qualification sheet
Preparation for working Life Level 1 or 2
NVQs at Level 1 or 2
Endorsed Graphics (3203 Art and Design)
Key Skills at any level
OCR Nationals Level 1 – First Award
OCR Nationals Level 1 - Award
OCR National Level 1 – Certificate
NCFE qualifications
Text Processing Diploma

Note: New qualifications may appear each year and will be discussed at SLT (Senior Leadership Team) level to determine whether they are to be accepted for our relevant programmes of study.