

New Collaborative Learning Trust - Curriculum Statement

Our curriculum offer has been predicated on our unique Trust vision to increase social mobility and reduce the gap for disadvantaged students. It has been informed by the geographical location of our individual colleges, with our central aim being to meet the needs and aspirations of students in these geographical areas. We see the curriculum as the broad mix of all the experiences gained by our students through our interwoven **Academic** and **Personal Development** Curriculum. This is delivered through academic subject lessons, pastoral tutor time, trips and visits, world of work opportunities through meaningful engagement and a wide range of other enrichment experiences.

Curriculum Intent

The intention behind our curriculum is to prepare students for life beyond college, allowing our students to flourish personally, socially and academically. This is achieved by providing a curriculum that is ambitious for all, with particular attention on SEND, disadvantaged and gifted and able students. A wide range of Level 3 academic qualifications that include A levels and Applied Generals are available to enable students to pursue their interests, gain outstanding outcomes and achieve their future aspirations

- Evidence based pedagogy to plan and structure delivery of the curriculum
- Programmes of study/pathways which meet the needs of students across the ability spectrum and enable all to thrive and achieve outstanding outcomes
- Regular review of pathways to ensure local and national skills shortages are met
- Widen participation in enrichment and work related experiences ensuring that exposure to work is provides meaningful encounters
- Opportunities and embedded employability skills which enable students to make informed decisions about their futures, be those at university, on a degree/higher apprenticeship or through employment (university visits, external speakers and one-to-one support)
- Challenge for the more able through EPQ, Excellence Academy and Oxbridge activities
- Targeted support for disadvantaged students
- Develop students through an enrichment programme and Personal Development Curriculum embedded across college

Curriculum Implementation

Our curriculum intent is successfully translated into practice through teachers who have expert knowledge in structuring and sequencing learning to allow knowledge to be stored in the long-term memory.

- Challenging and engaging lessons delivered through sequenced and structured programmes of study: providing students with the 'bigger picture' and the ability to develop metacognitive skills
- Teaching for Learning policy: encouraging pedagogical practices that allow for deep learning, retention, application and practice
- Tutorials – one to one and group sessions focussing on a wide range of social and progression related issues
- Extra-curricular offer – a wide range of opportunities to develop cultural capital and leadership skills
- Assessment and Feedback Policy: including regular formative and summative assessments with interventions designed to improve curriculum access for all students
- Mind the Gap: analysis of any gaps between groups of students – gender, disadvantaged, SEND
- Careers guidance in line with Gatsby Benchmarks to ensure appropriate information and advice is given

- Robust Quality Assurance and meeting schedule between teaching staff, progress tutors, Head of Schools, SLT and Trust Directors to retain sharp focus on broad and curriculum area specific intentions

Curriculum Impact

Curriculum impact is demonstrated through the acquisition of knowledge as well as the readiness of our students for their next stage. It is assessed in the following ways:

- Student outcomes – analysed at course, college and Trust level including value added data
- Pathways evidence and destination data for our learners
- Learning walks, observations and lesson reviews
- Meeting minutes
- College and individual course attendance and retention
- Extra-curricular engagement
- Progress tracking – Gifted and Able, Disadvantaged, SEND
- Thriving and active Student Executive
- Young adults who understand their value and the value of others
- Excellent careers, information, advice and guidance
- Embedding a rich knowledge-based curriculum
- Ambitious and challenging curriculum
- Student and parent feedback